

Winterbourne Junior Girls'

Year 5 Newsletter

Week ending Friday 2nd October 2026



This week...

English

The girls have begun to explore Explanations. They have researched, planned, and written the introduction of their explanations on "Volcanoes."

In comprehension, the focus was based on the summarising Skill.

Maths

In Maths, the girls learned to count on and backwards in multiples of 100, 1000, 10 000 and 100 000. They achieved this by using the column method technique to rename and regroup numbers.

Science

In Science, the girls identified whether a material was soluble or insoluble in water. They were able to explain how dissolving forms a solution and is a reversible change. They also explored how to choose an appropriate method to separate different mixtures.

Curriculum

Class Text: The Firework Maker's Daughter



English: Explanation Text

Math: Whole Numbers: Addition/Subtraction

RE: Why should we care for the world?

Science Unit: Mysterious Materials



10 min English & Maths Autumn Workout 4

Times Tables: 2—12

Reading: MyOn Homework Project

Please be reminded that three entries need to be recorded each week. Also take the Accelerated Reader Quiz once you have completed a book.

Homework Workout books to return on Monday of each week. Homework reminders are on Google.

Please follow us on Facebook, Instagram Youtube and X to support our school @WJGSS on all platforms.



There are some fascinating items of interest about Winterbourne Junior Girls' School.

Word
of
the Week

exasperate

Star of the Week

5.1

Khadidja & Ruwaida

5.2

Zyra & Yusra S



conscience

conscious

controversy

convenience

confide connected

content control

consumer continue

contract conspire

The Idiom

Get Your Act Together



What does it mean?

Swimming continues next Thursday for Class 5.1.



Year 5 Leaders:

School Councillors: Maryam, Erica Hajra Saara

Digital: Naiya, Janvi Inaaya Aleena

Eco: Emma, Sofia Fatima M Somaya

JTA: Reeya, Jeevika

Sports: Zara, Nely, Aqsa, Zendaya Sabiha Atalia taina Setara
Krisha

