

Value:

Self BELIEVE IN
YOURSELF
YOU CAN DO
ANYTHING

Winterbourne Junior Girls' School

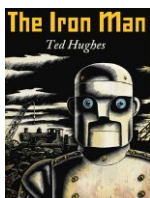


Year 4 Newsletter

Week ending Friday 18th September 2026

This Week...

We started our class text in English- 'The Iron Man' by Ted Hughes. The girls wrote a first person description of the sinister, gigantic figure of the Iron Man standing at the top of the cliff looking out over ocean.



They explored literary devices including onomatopoeia, alliteration and rhetorical questions, using them in their

own writing.

Maths

We revised and expanded our knowledge of place value. Focusing on reasoning especially when ordering bigger numbers.

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Science

The girls have begun their exciting new Autumn topic, "How Do I See?" and "How Do I Hear?" They



carried out an experiment to see how light was affected by different materials.

Religious Education

The girls learnt about the 5 precepts of Buddhism, deciding how these guidelines might be useful in helping us to live a good life. We discussed rules and their importance in creating a safe and happy society.

Bucket Fillers

4.1 Krisha & Aliza
4.3 Fatimah



STARS OF THE WEEK

4.1 Zuha & Isabella
4.3 Charlotte & Hind

Player of the Week

4.1 Faryal & Alyssia
4.3: Salwa & Lenya



Idiom of the Week:
Hold your head up high.



Some of this half term's learning:

English: Text - The IronMan by Ted Hughes

Maths: Numbers to 10000 and Addition and Subtraction.

Topic: How Do I See? How Do I Hear?

Religious Education: What do different people believe about God?



expectations

Subject	Homework	Due Date
English	CGP English 10-Minute Weekly Workouts: Autumn Workout 1	22/09
Spelling	Spelling Learn Spelling List 3 for Spelling Test	25/09
Reading	Daily Reading 15 min: Complete 3 reading entries in Logbook & MyOn Quiz	24/09
Maths	CGP Maths 10-Minute Weekly Workouts: Autumn Workout	22/09
Maths	Arithmetic Test Practice Test 2 for Friday.	25/09

1. illegal
2. illegible
3. illogical
4. illiterate
5. irregular
6. irrelevant
7. irresponsible
8. irreconciled
9. irrational
10. irrespective



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