



Winterbourne

Junior Girls' School

Teacher of Physical Education (PE)
Information Pack

Our school aims to provide children the opportunity to develop towards their full potential; academically, emotionally and socially by encouraging a positive approach to all aspects of school life; creating a safe, caring and stimulating learning environment for all

The purpose of this pack is to give you, sufficient background information, to decide if you wish to apply for this post.

Candidate Information

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Context of role

For more details please click on <http://winterbournegirlsschool.co.uk>.

We currently have a KS2 part time PE teacher vacancy. This position is a part time (2 days), permanent post. If you are an experienced teacher, with a love for Physical Education looking for work in a supportive environment, then we'd like to hear from you.

Call our Headteacher, Mary Berkeley-Agyepong, on 020 8684 3532 to arrange a visit/discussion.

Maximising the opportunities available to young people through your teaching, being a team player, aligning with our vision and being willing to support and be supported is the fundamental ethos in this workplace.

Letter from the Head

Welcome and thank you for the initial interest you have shown in our school.

Winterbourne Junior Girls' School is a unique junior school comprising two/three forms on entry. The school site is shared with an infant school and Junior Boys' Academy.

*Our vision is centred on three fundamental goals: **Aspirations, Expectations, No Excuses – VINCAM – 'Together we Conquer'**. We are looking for someone who will share our school values and vision and will help to ensure that pupils continue to make good progress.*

We are passionate about education and giving all pupils the best opportunity to access a broad and exciting curriculum. Our school is full of happy, well-balanced pupils who enjoy coming to school. Our children are friendly, respectful and are keen to learn.

We are looking for a PE Teacher who is able to work as part of a team, working to improve the outcomes of our pupils.

We are seeking a committed and motivated individual for this role. We are looking forward to you joining our team.

Features/ History

We are a friendly, multi-ethnic, inclusive girl's junior school situated in Thornton Heath, Croydon serving a diverse community. Winterbourne Junior Girls' School is a two/three form entry school and is the only maintained junior girls' school in the country. We place great emphasis on our values and aims to meet our ethos of 'Aspirations, Expectations, No Excuses - Vincam – Together we Conquer'.

Our Pupils

The cheerful atmosphere and positive welcome is often commented upon by visitors. There is clear evidence of the discipline pervading the school – girls are treated with respect and in turn this leads to staff receiving respect from them. <https://www.youtube.com/watch?v=Y23OLi4pvTA>

Profile of the Role

| | |
|---------------|---------------------------------------|
| Title: | Physical Education - PE (PPA) Teacher |
| Salary Range: | Dependent upon skills and experience |
| Start Date: | 01 September 2026 |
| Contract: | Part-time (permanent) |
| Reporting to: | Head teacher |

Duties and responsibilities (Job Description)

Main purpose

To deliver high-quality, inclusive, and engaging Physical Education lessons to pupils in Key Stage 2 (Years 3 to 6). The successful candidate will foster a love for physical activity, develop pupils' fundamental movement skills, sport-specific skills, and understanding of healthy lifestyles, while promoting teamwork, sportsmanship, and resilience.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Plan effectively to ensure that pupils have the opportunity to meet their potential, notwithstanding differences and taking account of the needs of pupils who are:

underachieving, very able, not yet fluent in English; making use of relevant information and specialist help where available.

- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Organise and maintain a safe and stimulating working environment appropriate for a range of activities.

School Sport and Extra-Curricular Activities

- Organise and deliver vibrant extra-curricular sports (lunchtime and after-school club)
- Coordinate and prepare school teams for local competitive fixtures, tournaments, and school games leagues
- Engage with external sporting bodies, local clubs, and active partnerships to create pathways for talented pupils
- Contribute to the audit for School Games Mark

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Ensure that Teaching Assistants and other adults within the teaching space are effective in supporting children's learning.
- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Deploy resources delegated to them

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

| Criteria | Qualities |
|--------------------------------------|---|
| Qualifications and experience | Qualified teacher status Degree Successful primary teaching experience Successful primary teaching practice (if ECT) |
| Skills and knowledge | Knowledge of the National Curriculum Knowledge of effective teaching and learning strategies |

| | |
|----------------------------|--|
| | <p>Deep understanding of the National Curriculum for KS2 PE</p> <p>Strong knowledge of health and safety in PE (AfPE guidelines)</p> <p>Excellent behaviour management</p> <p>Energy, enthusiasm, and a genuine passion for youth sport</p> <p>A good understanding of how children learn</p> <p>Ability to adapt teaching to meet pupils' needs</p> <p>Ability to build effective working relationships with pupils</p> <p>Knowledge of guidance and requirements around safeguarding children</p> <p>Knowledge of effective behaviour management strategies</p> <p>Good ICT skills, particularly using ICT to support learning</p> |
| Personal qualities | <p>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</p> <p>High expectations for children's attainment and progress</p> <p>Ability to work under pressure and prioritise effectively</p> <p>Commitment to maintaining confidentiality at all times</p> <p>Commitment to safeguarding and equality</p> |
| Cultural competence | <p>Ability to recognise own biases, ideas, and stereotypes of cultures that are different from own</p> <p>Ability to admit/acknowledge that there are differences in the treatment of people based on their appearance</p> <p>Commitment to being a part of the change that is needed in seeing that people are treated fairly</p> <p>Ability to educate oneself and others on cultural differences to gain more understanding.</p> |

Application Procedure

For a confidential discussion or enquiries about this role, please contact the Headteacher:

- Name Mary Berkeley-Agyepong
- Number 02086843532
- Email address head@winterbournegirls.croydon.sch.uk

Please complete the school's Application Form and a statement explaining your suitability for the role and return this electronically with any other requested supporting documentation to: head@winterbournegirls.croydon.sch.uk

Please ensure your name is the first part of the saved title of any submissions. All applications received will be acknowledged.

Closing date: Friday 5th June 2026 - 12 noon

Interview date: Thursday 11th June 2026



Mission Statement

School Aims

Winterbourne Junior Girls' School aims to provide children the opportunity to develop towards their full potential; academically, emotionally and socially by encouraging a positive approach to all aspects of school life; creating a safe, caring and stimulating learning environment for all.

ACHIEVEMENT - to give everyone equal access to a broad and balanced education so they can realise their full potential.

SELF - to develop in everyone a sense of self-esteem, independence, enjoyment and co-operation.

INVOLVEMENT- to involve pupils and all adults associated with the school, in our organisation and discipline through clear communication.

RESPECT - to have respect for and courtesy towards others, recognising and being mindful of the protected characteristics as laid out in the Equality Act 2010 i.e. race; age; sex; religion or belief; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; sexual orientation

We carry these aims out through our ethos of:

Aspirations, Expectations, No Excuses

VINCAM

Together we Conquer



Winterbourne Junior Girls' School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful candidate will be expected to undertake an Enhanced Disclosure and Barring Service check.