



Year 3 Long Term Plan							
Curriculum Area	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks	Scheme of Work
English	Descriptive Narrative Drama Newspaper Report Editing and Publishing Reading Comprehension Phonics Phase 3 <i>Guided Reading, Story time</i> GPS: Singular & Plural Nouns Common & Proper nouns Capital Letters and Start of Sentences Full Stops Question Marks & Exclamations Verbs	Fact file Instructional Non- Chronologic Report Recount Drama Editing and Publishing Reading Comprehension Phonics Phase 3 <i>Guided Reading, Story time</i> GPS: Intro to: Pronouns Determiners Adjectives Noun-phrases Expanded Noun phrases	Descriptive Diary Monologue Editing and Publishing Reading Comprehension Phonics Phase 4 <i>Guided Reading, Story time</i> GPS: Intro to Verbs Doing verbs Being verbs Simple forms Progressive forms Tense in Writing	Descriptive Persuasive Narrative (Emotive) Editing and Publishing Reading Comprehension Phonics Phase 4 <i>Guided Reading, Story time</i> GPS: First 7 connectives Time connectives Where & When Openers Intro to Adverbs	Poetry Character Description Monologue Persuasive letter Editing and Publishing Reading Comprehension Phonics Phase 5 <i>Guided Reading, Story time</i> GPS: Adjectives Comparatives Superlatives Similes and Metaphors Alliteration	Fact File Report Writing Newspaper Articles Editing and Publishing Reading Comprehension Phonics Phase 6 <i>Guided Reading, Story time</i> GPS:	School Emile Education
Books	The Three Little Pigs and The True Story of Three Little Pigs	Egyptian Tales – The Magic and the Mummy The Plot on the Pyramid	ABC of Guatemala, Rainbow weaver, The Most Beautiful place in the world	Gorilla by Anthony Brown	The Secret Garden	Journey to Jo'burg	School
Spelling	Weeks 1 – 7	Weeks 8 - 15	Weeks 16-21	Weeks 22 – 27	Weeks 28 – 32	Weeks 33-39	EHD LTD - Primary Schools
Mathematics	Chapter 1 – Numbers to 1000 Chapter 2 – Addition and Subtraction	Chapter 3 - Multiplication and Division Chapter 4 – Further Multiplication and Division	Chapter 5 - Length Chapter 6 – Mass Chapter 7 - Volume	Chapter 8 - Money Chapter 9 - Time Chapter 10 – Pictograms and Bar Graphs	Chapter 11 - Fractions Chapter 12 - Angles	Chapter 13 - Lines and Shapes Chapter 14 - Perimeter of Figures	Maths No Problem
Science	Bright Sparks – Electricity Explore knowledge of and record common appliances that run on electricity Lighting up a bulb Electrical conductors Switches Lighting up a picture Concept map magnets Magnetic materials Static electricity Finding out about magnets	Germinating and growing Testing bricks Moving heavy objects	Pushes and pulls Friction Measuring forces Air resistance		What is a plant/animal? Investigation assessment: • What do plants need? • Where does the water go? • What are roots for? Habitats/Habitats in the school grounds Life Cycle of a Butterfly (Class Project – from Caterpillar to Butterfly) Food Chains Seed dispersal Raise Caterpillars into Butterflies		Edison Learning
Computing	Email	Route Planners	Branching & Databases	Spreadsheets	Coding	Presentation (Microsoft, Apple & Google)	Purple Mash
<i>Edison Unit Topics</i>	Bright Sparks – How does electricity work? 6 weeks	Who were the greatest builders in the world? 6 weeks	Let's go on an adventure. Would we like to visit Guatemala? 9 weeks	The Games Children Play 3 weeks Dance Creating the dance Performing the dance Appreciating the dance	Are Bugs Important? 6 weeks	How can we make living here better for everyone? 6 weeks	Edison Learning
Geography		Locating Egypt What is Egypt like?	Where is it? Guatemala, Central America What do we need to think about while we decide to visit Guatemala? What is it like? Volcanoes, earthquakes, jungle, lakes, climate & weather, people, food, cities and villages How did it come to be like this? What is it like to live there?			To consider changes linked to human impact on environments Quality of environment around school Fieldwork, survey of local facilities, identifying changes needed by groups in our community Using evidence to propose change including sketch maps, plans and graphs, and digital technologies (Digi maps)	Edison Learning

			What is the weather like there?			Through the Window	
History	Homes before electricity	Discovery of Lindow Man, the bog body How long have people lived in Britain? Where were the first towns and cities in the world? Overview of first civilisations and changes in Britain from Stone Age to Iron Age Depth study of achievements of Ancient Egypt Timelines	Recall learning about early civilisation and buildings Story of discovery of Tikal city site. What was happening here when the Maya left their cities?	Living memory of the painting, Children's Games by Pieter Bruguel		Stories of new towns and model villages. Local old maps	Edison Learning
Design & Technology	Design and make Three Little Pigs houses, incorporate electrical components, furniture and décor	Egyptian Food	Make a Mayan god puppet – design process Make a character puppet for a play				Edison Learning

Art & Design	Using sketch pencils/pastels Observational drawing Create a picture/scene	Celtic tradition patterns Bridget Riley limited palette and patterns	Mayan Weaving Printing to make the backdrop for the puppet theatre	Bruegel's Children's Games Painting - Quick figure sketches Quick life drawings Class composition	Make models of characters Natural sculptures	Sketch ideas for Fantasy window Plan of 'Fantasy window from home' Fantasy window collage Ideal building Observation skills & textures	School
Music	Unit: Environment, musical focus: composition	Unit: Building, musical focus: beat	Unit: sounds, musical focus – exploring sounds	Unit: mountains, musical focus – listening, singing, playing, composing	Unit: poetry, musical focus - performance	Unit: life at sea, musical focus – listening, playing, composing	Collins Connect
Physical Education	Unit 1: Personal Skills Focus: Dance	Unit 2: Social Skills Focus: Gymnastics	Unit 3: Cognitive Skills Focus: Dynamic Balance on a line & Ball skills coordination	Unit 4: Creative Skills Focus: Coordination when sending & receiving & counter balance	Unit 5: Physical Skills Focus: Reaction/response agility & floor work	Unit 6: Health & Fitness Skills Focus: Ball chasing & static balance	Real PE
	Coach: Fundamental Skills Assessment	Coach: Football & Tag Rugby	Coach: Athletics, Tennis & Basketball	Coach: Athletics, Tennis & Basketball	3.1 Swimming Coach: Cricket, Rounders & Hockey	3.3 Swimming Coach: Cricket, Rounders & Hockey	Coach from Multi Sports
Religious Education	What do different people believe about God?	What do different people believe about God?	What does it mean to be an inspiring leader?	What does it mean to be an inspiring leader?	What is a prayer?	What is a prayer?	Croydon SACRE Agreed Syllabus - Year 3
	Unit 1 Key Question - How do different people describe God? Christianity Islam Sikhism Hinduism Buddhism Humanism Judaism	Unit 2 Key Question - How do different people describe God? What have we found out about God? Christmas	Unit 3 Key Question - How does a leader inspire? What does it mean to inspire? What is a leader? Who was Jesus and why was he important to Christians? Who was Siddhartha Gautama and what caused him to seek enlightenment? Who was the Prophet Muhammad (PBUH) and why is he important to Muslims? Who was Moses and why is he important to Jews? (The Exodus) What was significant about Guru Nanak's life and how did he spread his teaching?	Unit 3 Key Question - How does a leader inspire? Are the leaders that we have learned about inspirational? Easter	Unit 5 -How do people communicate with God? What is prayer? What do people use to help them pray? Why is the Lord's Prayer important to Christians? How do Muslims prepare to pray? What is the importance of the Tallit and the Capel and the tefillin in Jewish prayer? How does a home shrine help Hindus communicate with their God?	Unit 6 - How do people communicate with God? How do Sikhs show devotion to God? How do Buddhist focus their mind if they do not pray and why are prayer flags important to Buddhists? Bringing it together: What similarities and differences are there?	
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me: Keeping Fit and Keeping Safe	Relationships	Changing Me	Jigsaw PSHE
Spanish	Reinforcement of Yr 2 (Greetings, feelings, numbers, colours), Reading text Linked with English subject: 'Los tres cerditos'	Calendar and celebrations (Bonfire colours, commands, days and months, Christmas) Reading text linked with History subject:'Una momia muy responsable'.	Animals I like and don't like (Animal nouns, singular and plural, opinions, story) Reading text linked with Geography: 'El caballo de los siete colores'	Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter) Reading text linked with English:'Gorila'	Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game) Reading text linked with Science: 'Anita la semilla'	Going on a picnic (Picnic story, food items, polite request) Aliens in Spain (Explore Spain, ask and answer 'where do you live?') Language Puzzle*Reading text linked with PE: 'Luca descubre el atletismo'.	School
School Values	September: Self (Esteem, Respect, Reliance), October: Forgiveness, November: Tolerance, December: Respect		January: Ambition, February: Love, March: Hard Work, April: Honesty		May: Teamwork ,June: Responsibility, July: Independence & Courage		School
School Outings	Muththumari Amman Temple			London Wetland Centre		Year 3 Green Project Art Trip	





Curriculum Area	Autumn 1 6 weeks 3 days	Autumn 2 7 weeks 4 days	Spring 1 5 weeks and 4 days	Spring 2	Summer 1	Summer 2 7 weeks 2 days	Scheme of Work
English	<ul style="list-style-type: none"> Making inferences about characters Writing Character description Recounts through diary entries (describing settings using figurative devices in a diary) Newspaper Report. <p>Grammar- consolidation</p>	<p>Making inferences about characters, settings and events in the book- 'Charlotte's Web'</p> <p>Writing</p> <ul style="list-style-type: none"> Diary entry Non Chronological Reports- spiders Balanced argument - animals Recount of trip (history) <p>Grammar</p> <p>Singular & plural nouns</p> <p>Common & proper nouns</p> <p>Capital letters at start of sentences</p> <p>Full stops</p> <p>Question marks and exclamations</p> <p>Verbs</p>	<ul style="list-style-type: none"> Making inference about character and settings in <i>Charlie and the Chocolate Factory</i> by Roald Dahl Writing Descriptive Writing- in a letter about the golden tickets Instructional Text - make a chocolate treat Persuasive writing - adverts for a sweet treat <p>Grammar: NOUN PHRASES</p> <p>Intro to pronouns</p> <p>Intro to determiners</p> <p>Intro to adjectives</p> <p>Intro to noun phrases</p> <p>Expanded noun phrase</p>	<p>Class Text: The Tempest</p> <p>Writing: setting description before, during and after the storm</p> <p>From a Railway Carriage</p> <p>Writing</p> <ul style="list-style-type: none"> Poetry (railway carriage) <p>Grammar</p> <p>VERBS</p> <p>Intro to verbs</p> <p>Being verbs</p> <p>Doing verbs</p> <p>Verb tenses past and present</p> <p>Verbs progressive forms</p> <p>Verb tenses in writing</p>	<p>Class Text: <i>SeaBean</i></p> <p>Writing</p> <p>Poem - Magic Box</p> <p>Narrative: Sci-Fi Short Story</p> <p>Grammar:</p> <p>Similes & metaphors</p> <p>Alliteration</p> <p>Sentence types</p> <p>First 7 connectives</p> <p>Time Connectives</p> <p>Where & when openers</p> <p>ADVERBIALS</p> <p>Intro to adverbs</p>	<p>Class Text: <i>SeaBean</i></p> <p>Writing</p> <ul style="list-style-type: none"> Persuasive writing - Our oceans Instructions to play a game (DT link) Explanation text linked to History to review learning - Why do we speak English in School? <p>Grammar</p> <p>ADJECTIVES</p> <p>Adjectives</p> <p>Comparatives</p> <p>Superlatives</p> <p>Apostrophe of omission</p> <p>Apostrophes for possession singular nouns</p> <p>You're/your</p> <p>They're/there/their</p> <p>Demarcating sentences</p> <p>Commas in lists</p>	School and Emile Grammar
Class Book	The Iron Man	Charlotte's Web	Charlie and the Chocolate Factory	The Tempest	SeaBEAN		School
Spelling	Weeks 1 – 7	Weeks 8 - 15	Weeks 16 – 20	Weeks 21 – 26	Weeks 27 – 31	Weeks 32 - 36	EHD LTD
Mathematics	<p>Chapter 1</p> <p><i>Number and Place Value:</i></p> <p>Numbers to 10 00 wk 2-4</p> <p>Chapter 2</p> <p><i>Calculations:</i></p> <p>Addition and Subtraction within 10 000 weeks 5-7</p>	<p>Chapter 3</p> <p><i>Calculations:</i></p> <p>Multiplication and Division weeks 8-11</p> <p>Chapter 4</p> <p><i>Calculations:</i></p> <p>Further Multiplication and Division week 12 lesson 1-5</p>	<p>Chapter 4</p> <p><i>Calculations:</i></p> <p>Further Multiplication and Division Week 1-3</p> <p>Chapter 5</p> <p><i>Statistics:</i></p> <p>Graphs week 4</p> <p>Chapter 6</p> <p><i>Fractions, Decimals and Percentages:</i></p> <p>Fractions weeks 5-6</p>	<p>Chapter 7</p> <p><i>Measurement:</i></p> <p>Time Week 1</p> <p>Mid-year (A) Tests and Remediation week 2</p> <p>Chapter 8</p> <p><i>Fractions, Decimals and Percentages:</i></p> <p>Decimals weeks 4-6</p>	<p>Chapter 9</p> <p><i>Measurement:</i></p> <p>Money weeks 1-2</p> <p>Chapter 10</p> <p><i>Measurement:</i></p> <p>Mass, Volume and Length weeks 3-4</p> <p>Chapter 11</p> <p><i>Measurement:</i></p> <p>Area of Figures weeks 5-6</p>	<p>Chapter 12</p> <p><i>Geometry – Properties of Shapes:</i></p> <p>Geometry weeks 1-2</p> <p>Chapter 13</p> <p><i>Geometry – Position and Direction:</i></p> <p>Position and Movement week 3</p> <p>Chapter 14</p> <p><i>Number and Place Value:</i></p> <p>Roman Numerals week 4</p> <p>End-of-year (B) Tests and Remediation week 5</p>	Maths – No Problem
Computing	<p>Online safety - 4</p> <p>Effective searchings - 3</p> <p>Writing for different audience - 1</p>	<p>Writing for different audiences - 4</p> <p>animation - 3 -</p>	Logo - 4	<p>Hardware - 2</p> <p>Artificial intelligence - 3</p>	<p>Artificial intelligence - 1</p> <p>Making music - 4 weeks</p>	<p>Microbit - 4 weeks</p> <p>Coding</p>	Purple Mash
Enrichment Days	<p>Cultural Heritage Week</p> <p>Roald Dahl Day</p> <p>Black History Month</p>	Visit to Butser Ancient Farm		Science Week	Windrush Day	<p>The Olympics – 1 week</p> <p>Sky Arts Week</p>	School
Focus	Science - 6 weeks	History - 6 weeks	Technology & Science - 9 weeks	Arts - 3 weeks	Science - 6 weeks	Geography - 6 weeks	Edison Learning
Edison Unit Topics	<p>Audiovisual: How do I see?</p> <p>How do I hear?</p>	<p>Why do we speak English at school? Where did English come from?</p>	<p>Should we stop eating chocolate?</p>	<p>From a Railway Carriage</p>	<p>What happens inside us?</p>	<p>European Regional Study: Italy</p>	Edison Learning
Science	<p>Investigating materials</p> <p>How do we see?</p> <p>Shadows</p>	Sail power	<p>Dissolving investigation</p> <p>Food value of a chocolate bar</p>		<p>Concept of living</p> <p>How do our bodies feel after exercise?</p>	<p>Measuring air temperature</p> <p>Making and using temperature records</p>	Edison Learning



	Reflection - using mirrors Sounds are made when objects vibrate - Seeing vibrations - Feeling vibrations - Vibrations from sound sources travel through medium Sound insulation Pitch and loudness Exploring refraction, reflection, colour		How does the chocolate become fuel/energy for our bodies? Which sugar dissolves first? Should we continue to eat chocolate as far as our teeth are concerned? Changes occur when materials are heated or cooled* Temperature is a measure of hot and cold, Heating solid materials can cause irreversible changes		The heart and pulse Science investigation – how exercise affects our bodies Organs of the body Skin, skeleton and muscles Digestive system Sorting food - Healthy eating The Brown family Food labels Teeth, Decay & Dental care		
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Geography		Locate countries in Europe and United Kingdom Use maps of different scales Use 8 points of compass and four-figure grid references Describe key aspects of physical and human geography	Where cacao trees grow? location maps Physical and human geography Destruction of the rain forest Interdependence and fair trade from cocoa beans to chocolate bars	Train journeys in different places	Where does our food come from	Where is Europe? What is Europe? Who lives here? What do you think we would see if we flew over Europe?	Edison Learning
History		Overview: Development of the English language from Iron Age to Norman conquest Overview of the invasions by the Roman Empire, the Anglo-Saxons, Scots and the Vikings Letter and contract from archaeology consultancy Interpretation of artefacts Depth period study: What do we need to find out?	Story of Maya & Aztec chocolate and Europe Research – Columbus, Hernando Cortez and the missing Maya Interpretations of the past	Passengers on train journeys Oral history about train journeys in the past Railway history	Captain Cook – summary Life and work of other significant scientists History of potatoes History of Honey	What do we remember of the Romans or Angles and Saxons, or Vikings? What is their country like now? What have we learnt in the time we have? What shall we choose to share with others? Links with Angles or Saxons or Romans or Vikings Famous people, inventions and discoveries in the country	Edison Learning
Design & Technology	Design and make ear muffs		Conduct market research Design chocolate product Make the prototype chocolate product Adapt and improve product Make final chocolate product Analysis of wrapping papers Design of packaging Evaluation of final product		Design and make a board game to communicate learning in History		Edison Learning
Art & Design	Distorted reflections Make an abstract picture in response to music Mon Add shadows to an object. Use a silhouette to make a landscape Use watery reflections in art	Sketching Make clay pots	Lettering (chocolate packaging) Design packaging and experiment with names and lettering (sketch book)	Aztec patterns and repeating repeated printing patterns The painting 'Travelling Companions' by Augustus Egg Railway pictures and landscapes View from a railway carriage Design the train of the future		Yinka Shonibare - creating beads and sculptures	Edison Learning
Music	Soundstart	Soundstart	Soundstart	Soundstart	Soundstart	Soundstart	Croydon Music & Arts
Physical Education	Unit 1: Personal skills Coordination: Floor Movement Patterns Static Balance: 1 Leg Standing Cricket	Unit 2: Social Skills Dynamic Balance to Agility Static Balance: Seated	Unit 3: Cognitive Skills Dynamic Balance & Coordination- Ball skills. Swimming year 4	Unit 4: Creative skills Coordination: Sending & Receiving. Balance, Gymnastics Swimming year 4	Unit 5: Physical skills Agility: response and Static Balance: Floor work	Unit 6: Health & Fitness skills Agility: Ball Chasing and Static Balance: Small Base • Sports Week	Real PE
Physical Education	Netball	Football	Athletics	Tennis Basketball	Cricket	Rounders Hockey	Coach from Multi Sports
Religious Education	How do I show that I am part of a community? How is my community special to me? What helps us to make the right choices and live a good life? What is the meaning behind the 5 precepts for Buddhists? Why is the Noble eightfold path important to Buddhists? Why are the 5 Pillars of Islam significant to so many Muslims? Why is Navratri an important	Why is my community special to me? Hinduism - festival of Diwali What is the Symbolism of the 5k's of Sikhism? How do the 10 commandments give a sense of belonging for Christian and Jewish people? Is the Christmas story true? What is the Christmas story?	How do communities celebrate? What is a celebration? Why do we Celebrate? What happens in Ramadan and who takes part? What is Eid ul-Fitr Why is Holi an important festival for Hindus? What is the Festival of Rosh Hashanah?	How do communities celebrate? What is Bandi Chor and what does it celebrate What happens at the festival Vaisakhi Why is Wesak an important celebration to Buddhists? What is Pesach? Why is it significant to Jewish people? Why is the Holy week of Easter a significant time for Christian?	Why are places of worship important to communities? Are places of worship important to people? What might you find in the home of someone who followed a faith? What are some distinctive features and their purpose in a place of worship- church What are some distinctive features and their purpose in other places of worship in Croydon	Why are places of worship important to communities? What are some distinctive features and their purpose in other places of worship in Croydon What other activities happen in a place of worship? What is the role of the 'leader' in a place of worship Why are places of worship important to the community?	Croydon SACRE- updated 2024



	festival for Hindu people?	Different Biblical accounts of the Christmas story- Matthew and Luke Evaluate the Christmas story - history/personal/spiritual/scientific The symbolism of the Christingle		What have we found out about festivals and celebrations?			
PSHE	Unit 1: Being Me	Unit 2: Celebrating Difference	Unit 3: Dreams and Goals	Unit 4: Healthy Me	Unit 5: Relationships	Unit 6: Changing Me	Jigsaw PSHE P4C, School Values
Spanish	Welcome to school KPIs Can: answer several questions about themselves ask several questions about a friend understand and respond to classroom instructions recall days of week recall months of year say and write some nouns for places in school say and write some nouns for classroom objects	My town, your town KPIs Can Listen and respond accurately to sequence of commands Communicate simple instructions	Family tree and faces. KPIs Remember and say nouns for members of family Recognise, understand and say parts of face nouns Write a simple sentence with a part of face and a colour.	Face and body parts KPIs Recognise and use accurately body part nouns Understand simple descriptive sentence about body parts with colour adjectives and size adjectives Say and write simple sentence about for a physical description Follow a simple sequence of physical movement commands Communicate a simple sequence of physical movement commands	Face and body parts KPIs Recognise and use accurately body part nouns Understand simple descriptive sentence about body parts with colour adjectives and size adjectives Say and write simple sentence about for a physical description Follow a simple sequence of physical movement commands Communicate a simple sequence of physical movement commands	<ul style="list-style-type: none"> The weather Ice creams Language Puzzle KPIs Can: Read and understand 3 simple sentences about the weather Say and write 3 simple sentences about the weather Understand some ice cream flavours Describe a favourite ice cream Participate in a buy an ice cream role play	School
School Values	September: Self (Esteem, Respect, Reliance), October: Responsibility, November: Tolerance, December: Respect		January: Ambition, February: Love, March: Hard Work, April: Honesty		May: Forgiveness, June: Teamwork, July: Independence & Courage		School
Outings		Sutton Ecology Centre Butser Farm	Chocolate Museum		Author visit - SeaBean	Christian Church South Bank - Floella Benjamin	



Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Scheme of Work
Class Text	The Firework Maker's Daughter	The Lion, the Witch and the Wardrobe.	Kensuke's Kingdom	Kensuke's Kingdom The Highwayman (3 weeks)	Thief	The Giant's Necklace	
English Daily	Reading Comprehension Setting description Explanation Narrative Short Story Guided Reading, Story time	Reading Comprehension Diary entry Letter Writing (including character descriptions) Poetry (Haiku) Guided Reading, Story time	Reading Comprehension Explanation Text Balanced Argument Non-Chronological Report Guided Reading, Story time	Reading Comprehension Kensuke's Kingdom Non-Chronological Report Cont'd Narrative (including dialogue) The Highwayman Write an additional stanza for the Highwayman Monologue Guided Reading, Story time	Reading Comprehension Narrative (including dialogue Poetry (Free Verse) Playscript Emotive character description Guided Reading, Story time	Reading Comprehension Instructions Newspaper Report Narrative: Alternative Ending Guided Reading, Story time	School-Schofield & Sims Complete Comprehension CGP Accelerated Reader Star reading MyOn
Spelling	Weeks 1 – 7	Weeks 8 - 15	Weeks 16 – 21	Weeks 22 – 27	Weeks 28 – 32	Weeks 33-36	Emile Education
Grammar	CONSOLIDATION Verbs – simple, progressive & perfect Apostrophes Clauses & conjunctions Adverbs & adjectives Direct Speech	NOUN PHRASES Types of nouns Types of determiners Types of pronouns Pronoun or determiner Subject & object	COMPOSITION Clauses & phrases Main & subordinate clauses Relative clauses Co-ordinating conjunctions Subordinating conjunctions Build multi-clause sentence	ADVERBIALS Fronted adverbials WRITING Verb inflections & standard English Standard English Double negatives, Register & RP	VERBS Verb tenses : Auxiliary verbs Finite verbs Transitive/intransitive verbs PREPOSITIONS Prepositions of time, manner & cause	PUNCTUATION Apostrophes of omission Apostrophe of possession Direct speech Indirect speech Interrupted speech	Emile Education
Mathematics Daily	Numbers up to 1000000 Whole Numbers: Column Addition and Subtraction	Whole Numbers: Multiplication and Division Word Problems	Graphs and Fractions	Decimals and Percentages	Geometry, Position and Movement	Measurement Area and Perimeter Volume Roman Numerals	Maths No Problem
Science	Mysterious Materials Working Scientifically Properties and Changes to Materials		Electrical Circuits Forces Light Sound		Do we make the most of what's on our doorstep? Living things and their habitat Life cycle of a plant Plant Search, Pollination, Food Chains	Fossils and the Great Lakes Animals including humans Puberty in Girls The Female Reproductive System The Human Reproduction System (Female)	Edison Learning and Switched on Science
Computing	Online Safety- 2besafe Information Technology Quizzing-5 Databases-2	Computer Science Databases-3 Game Creator-5	Online Safety- 2besafe Information Technology Spreadsheets-6 Coding-3	Computer Science Coding-3 Word Processing -3	Online Safety- 2besafe Information Technology Word processing-3 Concept Maps-4	Online Safety- 2besafe Computer Science Micro:bit-4	PurpleMash



Edison Unit Topics	Mysterious Materials- What is it made of Autumn 1	Why would someone build a castle here? Autumn 2	The Fairground (5 weeks) Spring 1	The Fairground Continued (4 weeks) Spring 2	The Highwayman (3 weeks) Spring 2	Do we make the most of what's right on our doorstep? <i>Summer 1</i>	Who are we and why do we live here? <i>Summer 2</i>	<i>Edison Learning</i>
Geography		<p>Location of countries involved in the Norman Conquest of England and World War One</p> <p>sites of castles in our region</p> <p>using field trip, atlases, aerial photographs and maps of various scales</p>	<p>How well do you know the British Isles?</p> <p>Traffic Issues</p>			<p>Audit of the school's grounds</p> <p>Questionnaires</p> <p>Orienteering and mapping skills outside the school grounds</p>	<p>A comparative study of the UK and Duluth in the USA. Who we are and how we are connected to others.</p> <p>Membership of communities in our locality – who, how and where we meet.</p> <p>The effect of locality and physical and human characteristics on our lives.</p> <p>North America and the Great Lakes on the world map. Formation of Great Lakes.</p> <p>Compare the local area to Duluth.</p>	Edison Learning
History		<p>Castles</p> <p>Why would someone build a castle here?</p> <p>Why don't we build them now?</p> <p>Historical enquiry (The Norman Conquest and WW1</p> <p>Review the timeline up until and including WW1 including Norman Conquest and the Battle of Hastings</p> <p>What have the World Wars got to do with castles?</p> <p>The short- and long-term impact WWI had on people's lives.</p> <p>The Norman Conquest and the building of castles – including a visit to a castle.</p> <p>Research - Why might people call The Norman Conquest and World War One 'turning points' in the lives of people like us?</p>					<p>Review invaders and settlers to Britain on a timeline</p> <p>Personal histories -reasons for living here.</p>	Adapted Edison Learning



		Primary (Bayeux Tapestry) and secondary sources. How stories help us understand the past					
Design & Technology			The Fairground Design, make and evaluate a shaky hand tester and fairground rides.	Shaky Hand tester (electricity) Movable fairground rides (forces, light electricity) Construction kits Making Product. Exhibition & evaluation			Edison Learning



Art & Design	Patterns Patchwork – materials Drawing 3D shapes Observational drawings, including reflections, shadow, movement and perspective	Artists recording history Bayeux Tapestry and WW1	Wax & resist pictures		Sketch Books	skill – colour mixing, colour tones, tints to enhance a mood. 2D painting	Fingerprint patterns with colour Design and make a poster in the same style paint	Edison Learning
	3D work- Wire sculptures Investigating famous wire sculpture artists	Work of named WW1 artists compared with photographs - Anna Airy, John Singer Sargent, John and Paul Nash	Resistant techniques Printing and collage Ride entrance, graphics/fairground art		Chalk and charcoal doorways Charles Keeping's illustrations Illustrate a line of the poem Figure drawing 3D representation of a character	Mood maps Andy Goldsworthy artist – natural sculptures Leaf skeletons – pen and ink Observational drawing/painting: Observational drawings, including reflections, shadow, movement and perspective	Artist: Judith Ann Brown Sky Arts Week	
Music	Sound Progress	Sound Progress	Sound Progress	Sound Progress		Sound Progress	Sound Progress	Croydon Music and Arts
Physical Education	Netball	Football	Athletics, Tennis	Tennis and Basketball		Cricket, Rounders	Rounders and Tag Rugby	Multi Sports coach
	Real Dance Unit 1 – Personal Skills with a focus on partnering with shapes and circles.	Real Gym Unit 1 – Cognitive Skills with a focus on applying all gym skills on the floor.	Real PE Unit 2 – Social skill with a focus on counter balances with a partner and a dynamic balance on a line.	Real PE Unit 3 – Cognitive skill with a focus on footwork and a stance balance.		Real PE Unit 4 – Creative skill with a focus on floor work and a seated balance	Real PE Unit 5/6 - Physical and Health & Fitness skills with a focus on jumping and landing and sending and receiving.	Real PE
	Swimming 5.2	Swimming 5.1						
Religious Education	Big Question - Why Should We Care For Our World?							Croydon SACRE Agreed Syllabus 2024 - 2029
	What are the ways community’s care? ●How different groups of people holding religious and non-religious world views care for the local and world environment. ●Why people think they have a duty to preserve the planet.		What are the ways community’s care? ●How different groups of people holding religious and non-religious world views care for the local and world environment. ●Why people think they have a duty to preserve the planet.		What are the ways community’s care? ●How different groups of people holding religious and non-religious world views care for the local and world environment. ●Why people think they have a duty to preserve the planet.			
PSHE	Being me in my World My Year Ahead Being a citizen of my country Right and Responsibilities Rewards and Consequences Our Learning Charter	Celebrating differences Different Cultures Racism Rumours and name-calling Types of bullying Does money Mather? Celebrating differences across the world	Dreams and Goals When I Grow Up (My Dream Lifestyle) Jobs and careers My Dream Job Dreams and Goals of People of other Cultures How can we support each other?	Healthy me Smoking Alcohol Emergency Aid Body Image Balance diet: My relationship with food		Relationships Recognising Me Safety with Online Communities Online Gaming My Relationship with Technology: Screen Time Staying Safe and Happy Online	Changing me Self-Image and Body Image Looking ahead 1 Looking Ahead 2	Jigsaw PSHE P4C School Values
Spanish	Introductions Sports Feelings	Likes/dislikes, preferences Opinions Connectives Alphabet Christmas	Numbers 1000 Family Possessive article Personal descriptions Descriptive words for hair and eyes	Numbers Colours Clothes and Uniform Euros Shopping Time on hour/half/quarter. “La Cenicienta”		Body Parts Illness & Cures El gran monstruo Time- all points	Food and drink Preferences Menu Euro Restaurant	School
School Values	September: Self (Esteem, Respect, Reliance), October: Responsibility, November: Tolerance, December: Respect		January: Ambition, February: Love, March: Hard Work, April: Honesty			May: Teamwork, June: Responsibility, July: Independence & Courage		School
School Outings	Gurdwara	Tower of London		Science Museum		Hindu Temple		



Year 6 – Curriculum Map Long Term

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Scheme of Work
English Daily	<p>Writing genres:</p> <p>Monologue, DiaryEntry , Persuasive Letter,</p> <p>Reading comprehension skills (6 weeks) Guided Reading, Story time/book talk</p> <p>GPS, Noun, Adjectives, Adverbs, Word Classes, SVO</p>	<p>Writing genres:</p> <p>Setting description, Character description, Explanation Text</p> <p>Guided Reading, Story time/book talk</p> <p>GPS: Verbs Tenses, Apostrophes Clauses and Conjunctions Adverbs and Adjectives Direct Speech Determiners</p>	<p>Writing genres:</p> <p>Writing in role Persuasive writing Narrative</p> <p>Reading comprehension skills (6 weeks) Guided Reading, Story time/book talk</p> <p>GPS: Nouns and Pronouns Subject Object Clauses and phrases Main and Subordinate Clauses Subordinating Conjunctions Relative Clauses</p>	<p>Writing genres:</p> <p>writing from a different viewpoint. Balanced Argument. Diary Poetry</p> <p>Reading comprehension skills (5 weeks) Guided Reading, Story time/book talk</p> <p>GPS: Revise and revisit topics.</p>	<p>Writing genres:</p> <p>Setting description, newspaper report, persuasive letter. revision (3 weeks)</p> <p>SATS Guided Reading, Story time/book talk</p> <p>GPS: Revise and revisit topics.</p>	<p>Writing genres: Harry Potter continued. Poetry, Instructions A fact file</p> <p>Reading comprehension Writing from a different viewpoint, Explanation text, recount. Instructions Reading comprehension revision Guided Reading, Story time/book talk GPS: Revise and revisit topics.</p>	School
Class Text	Romeo and Juliet	The Christmas Carol	Torn Apart	Two Sisters: A story of Freedom	Harry Potter and the Philosopher's Stone	Harry Potter and the Philosopher's Stone	School
Spelling	Autumn Term 1A (1-6)	Autumn Term 1B (1-6)	Spring Term 2A	Spring Term 2B	Summer Term 3A	Summer Term 3B	Emile Education
Mathematics	<p>TEXTBOOK A Chapter 1 <i>Numbers to 10 Million (week 2)</i></p> <p>Chapter 2 <i>Four operations on whole numbers – Week 3 to 5</i></p> <p>Chapter 3 <i>Fractions – Week 6 to 7</i></p>	<p>Chapter 3- Fractions (wk 1) Chapter 4 Decimals (Week 2 to 4) Chapter 5 Measurements (Week 5-6) Chapter 6 – Word problems Week 7-8</p>	<p>TEXTBOOK B Chapter 7 Percentage (Week 1) Chapter 8 Ratio (Week 2-3) Chapter 9 Algebra (Week 4) Chapter 10 Area and Perimeter (Week 5)</p>	<p>Chapter 11 Volume (Week 1) Chapter 12 Geometry (Week 2-3) Chapter 13 Position and Movement (wk 4-5) Chapter 14 Graphs and Averages (5-6)</p>	<p>Chapter 15 Negative Numbers (wk 1)</p> <p>Revision for SATS</p>	<p>Maths Reasoning and Problem Solving.</p>	Maths – No Problem
Computing	<p>Online Safety Unit - 2 Lessons</p> <p>Coding Unit – 6 Lessons</p>	<p>Blogging unit (5 Lessons)</p> <p>Data detectives unit (2 lessons)</p>	<p>Data detective unit (2 lessons)</p> <p>Graphing unit (4 Lessons)</p>	<p>Binary microbits unit (3 Lessons) 3D modelling unit (4 Lessons)</p>	<p>Graphing unit</p> <p>Spreadsheets-microsoft, Apple and google Unit</p>	<p>Spreadsheets-microsoft, Apple and google Unit</p> <p>Microbits unit</p>	Purple Mash
<i>Edison Unit Topics</i>	<i>Out of this World</i> 6 Weeks	<i>Has there ever been a better time to live?</i> 6 Weeks	<i>Why do some creatures no longer exist?</i> 9 Weeks	<i>Lady of Shalott</i> 3 Weeks	The great UK geographical challenge 6 Weeks	<i>How successful are we as entrepreneurs? – Fiver Challenge (6 Weeks)</i>	Edison Learning
Science	<p>Investigating evaporation and condensation -Water cleaning -Solar System, Movement of the Earth, Moon and other planets relative to the sun. -Day and night -Earth and Moon's orbit Planets and Relative sizes Investigating insulation Let's go Round – Revision – Light and Shadow , States of Matter,</p>	<p>Let's go Round – Revision</p> <p>Electricity</p>	<p>-Evolution and Inheritance -Natural selection activity -Darwin's finches -Creating something new plants/Animals -Fossils - why do some creatures no longer exist? -Presenting our learning</p> <p>Let's go Round – Revision Rocks and soils (To be continued from Aut 2) Living things and their habitats</p>	<p>Let's go Round – Revision</p> <p>Magnets Sound Properties and Changes of Materials</p>	<p>Let's go Round – Revision</p> <p>Animals including humans/ Human Body/ Digestive and Circulatory System. Food chains, Diet and Nutrition</p> <p>Plants Functions of different parts of plants: Life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	<p>Puberty - how girls' and boys' bodies change during puberty Human Reproductive Systems, Babies: Conception to Birth</p>	<p>Edison Learning</p> <p>Switched on Science</p>

Geography	<p>Geography in the News – issues local, national, world</p> <ul style="list-style-type: none"> •Locational knowledge of World, Europe and UK. 	<p>Geography in the News – issues local, national, world</p> <p>Locational knowledge of World, Europe and UK.</p>	<p>Geography and evolution</p> <p>Environmental change</p> <p>Wallace - bio-geographic maps</p> <p>Galapagos Islands</p> <p>What Happened to Madagascar</p>		<p>The great UK geographical challenge</p> <p>Introduction - the Geographical Challenge + Allocation of UK locations</p> <p>Begin research</p> <p>Team review with teacher + Presentation</p>		Edison Learning
Design & Technology	Design, make and launch an air powered rocket	Investigate a designer who improved life for many from periods chosen by the children.				<p>Fiver Challenge/ Business Plan Resources, availability and costing.</p> <p>Making Prototypes, Making product</p> <p>Setting up stalls and selling products</p>	Edison Learning
History	Black History – Class text	<p>Has there ever been a better time to live here?</p> <p>What makes a good life?</p> <p>What do other people think about whether there has ever been a better time to live here?</p> <p>What is good about living here now?</p> <p>What do I want in my future?</p>		Life in a castle – linked to Lady of Shalott. Research the Great Hall			Edison Learning
Art & Design	<p>Out of this World” 2D painting- water colour, tone and washes</p> <p>Design a logo for the spaceship(homework)</p> <p>Artists- Turner and Van Gogh</p>	<p><i>Sketch Books</i></p> <p>Observational drawing/painting of artefacts</p> <p>Investigate artists from periods chosen by the children. Where do Damien Hurst and computer-generated art fit?</p>	<p>Plant sketches- review of line, tone, shading, perspective. Range of drawing mediums- ink and pen.</p> <p>Plant sketches- 2D painting</p> <p>Creating a new creature</p> <p>Imaginary animals</p> <p>Eric Carl Artist– colour mixing/texture/collage</p> <p>Maurice Wilson Artist - The Elephant Bird</p>	Fantasy Images Illuminated manuscripts		Sky Arts Week- looking at a variety of different artists.	Edison Learning

Music	Unit 1: World unite – step dance performance	Unit 2: Journeys – song cycle performance	Unit 3: Growth – street dance performance	Unit 4: Stronger together –Nossa terra-Kope rhtymn game	Unit 5: Class awards – Lit rap	Unit 6-moving on leaver's assembly	Collins Connect
Physical Education	Real Dance Unit 1 – Creative Skills with a focus on partnering with shapes and circles. Netball	Real Gym Unit 2 – Cognitive Skills with a focus on applying all gym skills on the floor, through partner work. Football & Tag Rugby	Athletics, Tennis	Real PE Unit 3 – Cognitive skill with a focus on footwork and a stance balance. Tennis and Basketball	Real PE Unit 4 – Creative skill with a focus on floor work and a seated balance Cricket and Rounders	Real PE Unit 5/6 - Physical and Health & Fitness skills with a focus on jumping and landing and sending and receiving. Rounders and Tag Rugby	Real PE Coach from Multi Sports
Religious Educaion	Autumn Focus- the Journey of life: what different rituals mark life's journey? How do we change according the circumstances of our life? What Rites of Passage are celebrated in different religions? Celebrating Birth Rites to Celebrate Growing Up	Wedding Rites Funeral Rites and our understanding of Death Comparing Humanist celebrations of life's journey with religious Rites of Passage 3 lessons exploring the Christmas Story from a Christian Perspective	Spring Focus: How does a community work? What is a Tribe? What do people mean by belief? Why is it important for society to have laws? Why do religious people have special ceremonies and festivals? (2 lessons)	Do non- religious people have these also? What is community cohesion? Why is it important to Society? The Easter Story: use of reading comprehension activities to draw out and discuss the story of Easter and its significance to Christians.	Summer Focus: Why do people go on Pilgrimages? What is a pilgrimage and what is its significance? What happens when people go on a pilgrimage? (2 lessons) What is the importance of the Hajj for Muslims throughout the world? (2 lessons)	What is the main place of pilgrimage for the Hindu community? Do Sikhs have a place of pilgrimage? What is the most important part of a pilgrimage for a faithful person?	SACRE scheme of Work
PSHE	Being Me in My world Who am I and how do I fit?	Celebrating Difference – Jigsaw Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals – Jigsaw Aspirations, how to achieve goals and understanding the emotions that go with this Stretching learning boundaries Setting success criteria Empathising with others Identify my motivation Recognise achievements by others.	Jigsaw Scheme: Healthy me. (6 weeks): Impact of food and drugs on the body Dealing with emergency situations Importance of emotional wellbeing/attitudes to mental health Recognising the effects of stress What do people do to feel better instead of resorting to damaging solutions?	Jigsaw Scheme: Relationships Building positive, healthy relationships	RSE: Changing Me: Real and self-image Self-esteem Healthy relationships Looking ahead (preparing for transition)	Jigsaw PSHE P4C, School Values
Spanish	Reinforcement of Yr 5 Numbers 1000 Personal information Passport	Home and Furniture (differences between England and Spain) Christmas Express opinions	Family Home and Prepositions Hobbies and Free Time	Clothes II Activities to do on holiday Weather Seasons	Pets II Descriptions Reading comprehension	Food and drinks revision Euros Revision Holidays in Spain	School

	Classroom objects Adjective connectives Rooms around the House Reading text linked with English: 'Romeo y Julieta'.	Professions/Jobs Reading text linked with Geography: 'Que pasa en el mundo.	Sports (likes/dislikes; juego/practico) (Daily routine) Relatos de infancia'.	Reading text linked with Science:'Kiko se baña'.	Reading text linked with English: 'Jorgete, el dragon'.	Year 6 (preparation for assessments in listening, speaking, reading and writing) Reading text linked with Music: 'El barber de Sevilla'.	
School Values	September: Self (Esteem, Respect, Reliance), October: Forgiveness November: Tolerance, December: Respect	January: Ambition, February: Love, March: Hard Work, April: Honesty	May: Teamwork June: Responsibility, July: Independence & Courage	School	School Values	September: Self (Esteem, Respect, Reliance), October: Forgiveness November: Tolerance, December: Respect	January: Ambition, February: Love, March: Hard Work, April: Honesty
School Outings		A trip to Cinema to watch and film (Literacy & Cultural Capital	Sutton Ecology Centre (Science) Junior Citizenship trip (PSHE)		Harry Potter World (Literacy)	A trip to the local mosque (RE) Transition - A Journey to the London Landmark (PSHE)	