



Year 3 Long Term Plan							
Curriculum Area	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks	Scheme of Work
English	Narrative Recount Report Phonics Phase 3 <i>Guided Reading, Story time</i>	Fact file Instructional Explanation Narrative Drama Report Phonics Phase 3 <i>Guided Reading, Story time</i>	Descriptive Diary Persuasive Monologue Narrative Phonics Phase 4 <i>Guided Reading, Story time</i>	Descriptive Poetry Instructional Report Phonics Phase 4 <i>Guided Reading, Story time</i>	Report Descriptive Narrative Monologue Persuasive Phonics Phase 5 <i>Guided Reading, Story time</i>	Fact File Report Writing Letter Writing Narrative Newspaper Articles Phonics Phase 6 <i>Guided Reading, Story time</i>	School
Books	The Three Little Pigs and The True Story of Three Little Pigs	Egyptian Tales – The Magic and the Mummy The Plot on the Pyramid	ABC of Guatemala, Rainbow weaver, The Most Beautiful place in the world	Gorilla by Anthony Brown	The Secret Garden	Journey to Jo'burg	School
Spelling	Weeks 1 – 7	Weeks 8 - 15	Weeks 16-21	Weeks 22 – 27	Weeks 28 – 32	Weeks 33-39	EHD LTD - Primary Schools
Mathematics	Chapter 1 – Numbers to 1000 Chapter 2 – Addition and Subtraction	Chapter 3 - Multiplication and Division Chapter 4 – Further Multiplication and Division	Chapter 5 - Length Chapter 6 – Mass Chapter 7 - Volume	Chapter 8 - Money Chapter 9 - Time Chapter 10 – Pictograms and Bar Graphs	Chapter 11 - Fractions Chapter 12 - Angles	Chapter 13 - Lines and Shapes Chapter 14 - Perimeter of Figures	Maths No Problem
Science	Bright Sparks – Electricity Explore knowledge of and record common appliances that run on electricity Lighting up a bulb Electrical conductors Switches Lighting up a picture Concept map magnets Magnetic materials Static electricity Finding out about magnets	Germinating and growing Testing bricks Moving heavy objects	Pushes and pulls Friction Measuring forces Air resistance		What is a plant/animal? Investigation assessment: • What do plants need? • Where does the water go? • What are roots for? Habitats/Habitats in the school grounds Life Cycle of a Butterfly (Class Project – from Caterpillar to Butterfly) Food Chains Seed dispersal Raise Caterpillars into Butterflies		Edison
Computing	3.4 Touch Typing – 4 lessons 3.2 Online Safety – 3 lessons	5.8 Word processing – 8 lessons (with Google Docs)	3.9 Presenting – 5 lessons (with Google Slides)	3.6 Branching Databases – 4 lessons 3.7 Simulations – 3 lessons	3.1 Coding – 6 lessons	3.1 Coding – 6 lessons	Purple Mash
Edison Unit Topics	Bright Sparks – How does electricity work? <b>6 weeks</b>	Who were the greatest builders in the world? <b>6 weeks</b>	Let's go on an adventure. Would we like to visit Guatemala? <b>9 weeks</b>	The Games Children Play <b>3 weeks</b>  <b>Dance</b> Creating the dance Performing the dance Appreciating the dance	Are Bugs Important? <b>6 weeks</b>	How can we make living here better for everyone? <b>6 weeks</b>	Edison Learning
Geography		Locating Egypt What is Egypt like?	Where is it? Guatemala, Central America What do we need to think about while we decide to visit Guatemala? What is it like? Volcanoes, earthquakes, jungle, lakes, climate & weather, people, food, cities and villages How did it come to be like this? What is it like to live there? What is the weather like there?			To consider changes linked to human impact on environments Quality of environment around school Fieldwork, survey of local facilities, identifying changes needed by groups in our community Using evidence to propose change including sketch maps, plans and graphs, and digital technologies (Digi maps) Through the Window	Edison Learning
History	Homes before electricity	Discovery of Lindow Man, the bog body How long have people lived in Britain? Where were the first towns and cities in the world? Overview of first civilisations and changes in Britain from Stone Age to Iron Age Depth study of achievements of Ancient Egypt Timelines	Recall learning about early civilisation and buildings Story of discovery of Tikal city site. What was happening here when the Maya left their cities?	Living memory of the painting, Children's Games by Pieter Brugel		Stories of new towns and model villages. Local old maps	Edison Learning
Design & Technology	Design and make Three Little Pigs houses, incorporate electrical components, furniture and décor	Egyptian Food	Make a Mayan god puppet – design process Make a character puppet for a play				Edison Learning

Art & Design	Using sketch pencils/pastels Observational drawing Create a picture/scene	Celtic tradition patterns Bridget Riley limited palette and patterns	Mayan Weaving Printing to make the backdrop for the puppet theatre	Bruegel's Children's Games Painting - Quick figure sketches Quick life drawings Class composition	Make models of characters Natural sculptures	Sketch ideas for Fantasy window Plan of 'Fantasy window from home' Fantasy window collage Ideal building Observation skills & textures	School
Music	<b>Unit: Environment, musical focus: composition</b>	Unit: Building, musical focus: beat	Unit: sounds, musical focus – exploring sounds	Unit: mountains, musical focus – listening, singing, playing, composing	Unit: poetry, musical focus - performance	Unit: life at sea, musical focus – listening, playing, composing	Collins Connect
Physical Education	Unit 1: Personal Skills Focus: Dance  Coach: Fundamental Skills Assessment	Unit 2: Social Skills Focus: Gymnastics  Coach: Football & Tag Rugby	Unit 3: Cognitive Skills Focus: Dynamic Balance on a line & Ball skills coordination  Coach: Athletics, Tennis & Basketball	Unit 4: Creative Skills Focus: Coordination when sending & receiving & counter balance  Coach: Athletics, Tennis & Basketball	Unit 5: Physical Skills Focus: Reaction/response agility & floor work  3.1 Swimming  Coach: Cricket, Rounders & Hockey	Unit 6: Health & Fitness Skills Focus: Ball chasing & static balance  3.3 Swimming  Coach: Cricket, Rounders & Hockey	Real PE  Coach from Multi Sports
Religious Education	<i>What do different people believe about God?</i>  <i>Unit 1 Key Question - How do different people describe God?</i>  Christianity Islam Sikhism Hinduism Buddhism Humanism Judaism	<i>What do different people believe about God?</i>  <i>Unit 2 Key Question - How do different people describe God?</i>  What have we found out about God?  Christmas	<i>What does it mean to be an inspiring leader?</i>  <i>Unit 3 Key Question - How does a leader inspire?</i>  What does it mean to inspire? What is a leader? Who was Jesus and why was he important to Christians? Who was Siddhartha Gautama and what caused him to seek enlightenment? Who was the Prophet Muhammad (PBUH) and why is he important to Muslims? Who was Moses and why is he important to Jews? (The Exodus) What was significant about Guru Nanak's life and how did he spread his teaching?	<i>What does it mean to be an inspiring leader?</i>  <i>Unit 3 Key Question - How does a leader inspire?</i>  Are the leaders that we have learned about inspirational?  Easter	<i>What is a prayer?</i>  <i>Unit 5 -How do people communicate with God?</i>  What is prayer? What do people use to help them pray? Why is the Lord's Prayer important to Christians? How do Muslims prepare to pray? What is the importance of the Tallit and the Capel and the tefillin in Jewish prayer? How does a home shrine help Hindus communicate with their God?	<i>What is a prayer?</i>  <i>Unit 6 - How do people communicate with God?</i>  How do Sikhs show devotion to God? How do Buddhist focus their mind if they do not pray and why are prayer flags important to Buddhists? Bringing it together: What similarities and differences are there?	Croydon SACRE Agreed Syllabus - Year 3
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me: Keeping Fit and Keeping Safe	Relationships	Changing Me	Jigsaw PSHE
Spanish	Reinforcement of Yr 2 (Greetings, feelings, numbers, colours), Reading text Linked with English subject: 'Los tres cerditos'	Calendar and celebrations (Bonfire colours, commands, days and months, Christmas) Reading text linked with History subject:'Una momia muy responsable'.	Animals I like and don't like (Animal nouns, singular and plural, opinions, story) Reading text linked with Geography: 'El caballo de los siete colores'	Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter) Reading text linked with English:'Gorila'	Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game) Reading text linked with Science: 'Anita la semilla'	Going on a picnic (Picnic story, food items, polite request) Aliens in Spain (Explore Spain, ask and answer 'where do you live?') Language Puzzle*Reading text linked with PE: 'Luca descubre el atletismo'.	School
School Values	September: Self (Esteem, Respect, Reliance), October: Forgiveness, November: Tolerance, December: Respect	January: Ambition, February: Love, March: Hard Work, April: Honesty			May: Teamwork ,June: Responsibility, July: Independence & Courage		School
School Outings				London Wetland Centre		Year 3 Green Project Muththumari Amman Temple	



Curriculum Area	Autumn 1 6 weeks 3 days	Autumn 2 7 weeks 4 days	Spring 1 4 weeks 4 days	Spring 2 5 weeks 4 days	Summer 1 5 weeks 3 days	Summer 2 7 weeks 2 days	Scheme of Work
English	<ul style="list-style-type: none"> <li>Making inferences about characters</li> <li>Character description</li> <li>Recounts through diary entries from points of view and Newspaper Report.</li> <li>Describing settings using figurative devices</li> <li>PEE technique</li> <li>Sentence structures and punctuation marks</li> <li>Determiners and pronouns</li> <li>Sentences: commands, imperatives, statements and exclamations</li> </ul>	<p>Making inferences about characters, settings and events in the book- 'Charlotte's Web'</p> <ul style="list-style-type: none"> <li>Diary entry</li> <li>Non Chronological Reports</li> <li>Persuasive Letter Writing</li> </ul> <p>Grammar:</p> <p>Revision: Word Classes, Use of Apostrophe for possession and omission, Conjunctions to express time and cause, Adverbs and Fronted Adverbials, Possessive Pronouns</p>	<ul style="list-style-type: none"> <li>Making inference about character and settings in <i>Charlie and the Chocolate Factory</i> by Roald Dahl</li> <li>Descriptive Writing</li> <li>Instructional Text</li> <li>Explanations</li> <li>Letter Writing</li> </ul>	<ul style="list-style-type: none"> <li>Newspaper Report</li> <li>Narrative</li> <li>Newspaper Report Writing</li> <li>Monologues</li> <li>Poetry</li> </ul>	<ul style="list-style-type: none"> <li>Genre and Market</li> <li>Narrative: Sci-Fi Short Story</li> <li>Newspaper Report Writing</li> <li>Figurative devices.</li> <li>Using a wide range of sentence structures</li> <li>Alan Peat Sentences.</li> <li>Proof-Reading, editing and publishing</li> <li>Present Perfect</li> <li>Progressive Tenses</li> <li>Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Diary</li> <li>Persuasive Arguments</li> <li>Book Review</li> <li>Persuasive Techniques</li> <li>Writing a persuasive dialogue</li> <li>Using a wide range of sentence structures</li> <li>Alan Peat Sentences.</li> <li>Proof-Reading, editing and publishing</li> <li>Tenses</li> <li>Punctuation</li> </ul>	School
Class Book	The Iron Man	Charlotte's Web	Charlie and the Chocolate Factory	The Tempest	SeaBEAN		School
Spelling	Weeks 1 – 7	Weeks 8 - 15	Weeks 16 – 20	Weeks 21 – 26	Weeks 27 – 31	Weeks 32 - 36	EHD LTD
Mathematics	<b>Chapter 1</b> <i>Number and Place Value:</i> Numbers to 10 00 wk 2-4 <b>Chapter 2</b> <i>Calculations:</i> Addition and Subtraction within 10 000 weeks 5-7	<b>Chapter 3</b> <i>Calculations:</i> Multiplication and Division weeks 8-11 <b>Chapter 4</b> <i>Calculations:</i> Further Multiplication and Division week 12 lesson 1-5	<b>Chapter 4</b> <i>Calculations:</i> Further Multiplication and Division Week 1-3 <b>Chapter 5</b> <i>Statistics:</i> Graphs week 4 <b>Chapter 6</b> <i>Fractions, Decimals and Percentages:</i> Fractions weeks 5-6	<b>Chapter 7</b> <i>Measurement:</i> Time Week 1 <b>Mid-year (A) Tests and Remediation week 2</b> <b>Chapter 8</b> <i>Fractions, Decimals and Percentages:</i> Decimals weeks 4-6	<b>Chapter 9</b> <i>Measurement:</i> Money weeks 1-2 <b>Chapter 10</b> <i>Measurement:</i> Mass, Volume and Length weeks 3-4 <b>Chapter 11</b> <i>Measurement:</i> Area of Figures weeks 5-6	<b>Chapter 12</b> <i>Geometry – Properties of Shapes:</i> Geometry weeks 1-2 <b>Chapter 13</b> <i>Geometry – Position and Direction:</i> Position and Movement week 3 <b>Chapter 14</b> <i>Number and Place Value:</i> Roman Numerals week 4 <b>End-of-year (B) Tests and Remediation week 5</b>	Maths – No Problem
Computing	4.2 Online Safety - 4 4.5 Logo - 4	4.7 Effective Search - 3 4.6 Animation - 3	4.3 Spreadsheets - 6	4.8 Hardware Investigators - 2 4.4 Writing for different Audiences - 5	3.1 Coding - 6	4.1 Coding - 6	Purple Mash
Enrichment Days	Cultural Heritage Week Roald Dahl Day Black History Month	Visit to Butser Ancient Farm		Science Week	Windrush Day	The Olympics – 1 week Sky Arts Week	School
Focus	Science - 6 weeks	History - 6 weeks	Technology & Science - 9 weeks	Arts - 3 weeks	Science - 6 weeks	Geography - 6 weeks	Edison Learning
Edison Unit Topics	<b>Audiovisual: How do I see? How do I hear?</b>	<b>Why do we speak English at school? Where did English come from?</b>	<b>Should we stop eating chocolate?</b>	<b>From a Railway Carriage</b>	<b>What happens inside us?</b>	<b>European Regional Study: Italy</b>	Edison Learning
Science	Investigating materials How do we see? Shadows Reflection - using mirrors Sounds are made when objects vibrate - Seeing vibrations - Feeling vibrations - Vibrations from sound sources travel through medium Sound insulation Pitch and loudness Exploring refraction, reflection, colour	Sail power	Dissolving investigation Food value of chocolate bar How does the chocolate become fuel/energy for our bodies? Which sugar dissolves first? Should we continue to eat chocolate as far as our teeth are concerned? Changes occur when materials are heated or cooled* Temperature is a measure of hot and cold, Heating solid materials can cause irreversible changes		Concept of living How do our bodies feel after exercise? The heart and pulse Science investigation – how exercise affects our bodies Organs of the body Skin, skeleton and muscles Digestive system Sorting food - Healthy eating The Brown family Food labels Teeth, Decay & Dental care	Measuring air temperature Making and using temperature records	Edison Learning



Geography		Locate countries in Europe and United Kingdom Use maps of different scales Use 8 points of compass and four-figure grid references Describe key aspects of physical and human geography	Where cacao trees grow? location maps Physical and human geography Destruction of the rain forest Interdependence and fair trade from cocoa beans to chocolate bars	Train journeys in different places	Where does our food come from	Where is Europe? What is Europe? Who lives here? What do you think we would see if we flew over Europe?	Edison Learning
History		Overview: Development of the English language from Iron Age to Norman conquest Overview of the invasions by the Roman Empire, the Anglo-Saxons, Scots and the Vikings Letter and contract from archaeology consultancy Interpretation of artefacts Depth period study: What do we need to find out?	Story of Maya & Aztec chocolate and Europe Research – Columbus, Hernando Cortez and the missing Maya Interpretations of the past	Passengers on train journeys Oral history about train journeys in the past Railway history	Captain Cook – summary Life and work of significant scientists Potatoes Honey	What do we remember of the Romans or Angles and Saxons, or Vikings? What is their country like now? What have we learnt in the time we have? What shall we choose to share with others? Links with Angles or Saxons or Romans or Vikings Famous people, inventions and discoveries in the country	Edison Learning
Design & Technology	Design and make ear muffs		Conduct market research Design chocolate product Make the prototype chocolate product Adapt and improve product Make final chocolate product Analysis of wrapping papers Design of packaging Evaluation of final product		Design and make a board game		Edison Learning
Art & Design	Using shadows & sketch pencils Silhouettes & landscapes Abstract painting Lettering Distorted reflections Emotions of colour	Sketching Make clay pots	Aztec print border for display Rainforest collage	The painting 'Travelling Companions' by Augustus Egg Railway pictures View from a railway carriage Design the train of the future	Skin prints Action art Figure drawings Self portraits Picasso style portraits		Edison Learning
Music	Soundstart	Soundstart	Soundstart	Soundstart	Soundstart	Soundstart	Croydon Music & Arts
Physical Education	Unit 1: Personal skills Coordination: Floor Movement Patterns Static Balance: 1 Leg Standing Cricket	Unit 2: Social Skills Dynamic Balance to Agility Static Balance: Seated	Unit 3: Cognitive Skills Dynamic Balance & Coordination- Ball skills. Swimming 4.1	Unit 4: Creative skills Coordination: Sending & Receiving. Balance, Gymnastics Swimming 4.3	Unit 5: Physical skills Agility: response and Static Balance: Floor work	Unit 6: Health & Fitness skills Agility: Ball Chasing and Static Balance: Small Base • Sports Week	Real PE
Physical Education	Netball	Football	Athletics	Tennis Basketball	Cricket	Rounders Hockey	Coach from Multi Sports
Religious Education	<b>How do I show that I am part of a community?            How is my community special to me?</b> What helps us to make the right choices and live a good life? What is the meaning behind the 5 precepts for Buddhists? Why is the Noble eightfold path important to Buddhists? Why are the 5 Pillars of Islam significant to so many Muslims? Why is Navratri an important festival for Hindu people?	<b>Why is my community special to me?</b> Hinduism - festival of Diwali What is the Symbolism of the 5k's of Sikhism? How do the 10 commandments give a sense of belonging for Christian and Jewish people? <b>Is the Christmas story true?</b> What is the Christmas story?	<b>How do communities celebrate?</b> What is a celebration? Why do we Celebrate? What happens in Ramadan and who takes part? What is Eid ul-Fitr Why is Holi an important festival for Hindus? What is the Festival of Rosh Hashanah?	<b>How do communities celebrate?</b> What is Bandi Chor and what does it celebrate What happens at the festival Vaisakhi Why is Wesak an important celebration to Buddhists? What is Pesach? Why is it significant to Jewish people? Why is the Holy week of Easter a significant time for Christian? What have we found out about festivals and celebrations?	<b>Why are places of worship important to communities?</b> Are places of worship important to people? What might you find in the home of someone who followed a faith? What are some distinctive features and their purpose in a place of worship- church What are some distinctive features and their purpose in other places of worship in Croydon	<b>Why are places of worship important to communities?</b> What are some distinctive features and their purpose in other places of worship in Croydon What other activities happen in a place of worship? What is the role of the 'leader' in a place of worship Why are places of worship important to the community?	Croydon SACRE-updated 2024



		Different Biblical accounts of the Christmas story- Matthew and Luke Evaluate the Christmas story - history/personal/spiritual/scientific The symbolism of the Christingle					
<b>PSHE</b>	Unit 1: Being Me	Unit 2: Celebrating Difference	Unit 3: Dreams and Goals	Unit 4: Healthy Me	Unit 5: Relationships	Unit 6: Changing Me	Jigsaw PSHE P4C, School Values
<b>Spanish</b>	<b>Welcome to school KPIs</b> Can: answer several questions about themselves ask several questions about a friend understand and respond to classroom instructions recall days of week recall months of year say and write some nouns for places in school say and write some nouns for classroom objects	<b>My town, your town KPIs</b> Can Listen and respond accurately to sequence of commands Communicate simple instructions	<b>Family tree and faces. KPIs</b> Remember and say nouns for members of family Recognise, understand and say parts of face nouns Write a simple sentence with a part of face and a colour.	<b>Face and body parts KPIs</b> Recognise and use accurately body part nouns Understand simple descriptive sentence about body parts with colour adjectives and size adjectives Say and write simple sentence about for a physical description Follow a simple sequence of physical movement commands Communicate a simple sequence of physical movement commands	<b>Face and body parts KPIs</b> Recognise and use accurately body part nouns Understand simple descriptive sentence about body parts with colour adjectives and size adjectives Say and write simple sentence about for a physical description Follow a simple sequence of physical movement commands Communicate a simple sequence of physical movement commands	• The weather • Ice creams • Language Puzzle <b>KPIs</b> Can: Read and understand 3 simple sentences about the weather Say and write 3 simple sentences about the weather Understand some ice cream flavours Describe a favourite ice cream Participate in a buy an ice cream role play	School
<b>School Values</b>	September: Self (Esteem, Respect, Reliance), October: Responsibility, November: Tolerance, December: Respect		January: Ambition, February: Love, March: Hard Work, April: Honesty		May: Forgiveness, June: Teamwork, July: Independence & Courage		School
<b>Outings</b>		Butser AFarm	Chocolate Museum		Synagogue	Christian Church	



Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Scheme of Work
Class Text	<b>The Firework Maker's Daughter</b>	<b>The Lion, the Witch and the Wardrobe.</b>	<b>Kensuke's Kingdom (5 Weeks)</b>	<b>Kensuke's Kingdom (3 weeks) The Highwayman (3 weeks)</b>	<b>Thief</b>	<b>The Giant's Necklace</b>	
<b>English</b> Daily	Reading Comprehension  Letter writing Setting description Explanation Poetry Newspaper report Diary entry Instructions	Reading Comprehension  Character description Diary entry Letter Writing Narrative Monologues Persuasive Writing Poetry (Haiku)	Reading Comprehension  Diary Entry (Ship's Log) Balanced Argument Letter writing Speech writing Non- chronological report	Reading Comprehension  <b>Kensuke's Kingdom</b> Narrative Short Story Book Review  <b>The Highwayman</b> Reading and First Impressions, Sequence and Storyboard Features of the poem: Metaphor Poem/Character Profiles/ Describe characters using metaphor and simile Informal Letter Persuasive Writing: villain or hero?	Reading Comprehension  Letter writing Setting description Character comparison Non-fiction writing: Newspaper Report Speech writing Book Review	Reading Comprehension  Descriptive Writing (Setting): Sea Instructions Newspaper Report Narrative: Alternative Ending Play script Exploring Themes  <b>Guided Reading, Story time</b>	<b>School-Cracking Comprehension</b>  <b>CGP Comprehension</b>  <b>Accelerated Reader</b>  Star reading
<b>Spelling</b>	Weeks 1 – 7	Weeks 8 - 15	Weeks 16 – 21	Weeks 22 – 27	Weeks 28 – 32	Weeks 33-36	<b>Emile Education</b>
<b>Grammar</b>	<b>Word Types</b> Nouns, Verbs, Modal Verbs, Adjectives, Adverbs, Pronouns, Relative Clauses, Determiners	<b>Clauses and Phrases</b> Clauses Basic Relative Clause Trickier Relative Clauses Phrases	<b>Conjunctions and Prepositions</b> Co-ordinating Conjunctions Subordinating Conjunctions Prepositions	<b>Linking Ideas</b> Linking ideas in a paragraph Linking paragraphs	<b>Verb Tenses</b> Present Tense, Past Tense, Verbs ending in "ing" The Present Perfect Tense	<b>Standard and Non-Standard English</b>	<b>Rising Stars –GPS</b>
<b>Mathematics</b> Daily	Numbers up to 1000000 Whole Numbers: Column Addition and Subtraction	Whole Numbers: Multiplication and Division  Word Problems	Graphs and Fractions	Decimals and Percentages	Geometry, Position and Movement	Measurement Area and Perimeter Volume Roman Numerals	<b>Maths No Problem</b>
<b>Science</b>	<b>Mysterious Materials</b>  Working Scientifically Properties and Changes to Materials	<b>Catapult investigation</b>	Electrical Circuits Forces Light Sound		Animals including humans  Living things and their habitat. Plant Search, Pollination, Food Chains	Fossils and the Great Lakes Puberty in Girls The Female Reproductive System	<b>Switched on Science</b>
<b>Computing</b>	Digital Literacy Online Safety  Information Technology Databases	Computer Science Game Creator	Information Technology Spreadsheets	Information Technology 3D Modelling	Computer Science Coding	Computer Science Coding	<b>PurpleMash</b>



Edison Unit Topics	Mysterious Materials- What is it made of Autumn 1	Why would someone build a castle here? Autumn 2	The Fairground (5 weeks) Spring 1	The Fairground Continued (4 weeks) Spring 2	The Highwayman (3 weeks) Spring 2	Do we make the most of what's right on our doorstep? Summer 1	Who are we and why do we live here? Summer 2	Edison Learning
Geography		Location of countries involved in the Norman Conquest of England and World War One sites of castles in our region using field trip, atlases, aerial photographs and maps of various scales	How well do you know the British Isles? Traffic Issues		Poetry, Art and Dance	Audit of the school's grounds Questionnaires Orienteering and mapping skills	A comparative study of the UK and Duluth in the USA. Membership of communities in our locality – who, how and where we meet The effect of locality and physical and human characteristics on our lives	Edison Learning
History	Research The invention of plastic	Castles Why would someone build a castle here? Why don't we build them now?  An overview of World War One or World War Two, the short- and long-term term impact on people's lives.  <i>What have the World Wars got to do with castles?</i>  The Norman Conquest and the building of castles – a visit to a castle  <i>Why might people call The Norman Conquest and World War One /Two 'turning points' in the lives of people like us?</i>  Show a British Legion poppy, virtual or real, and ask the children 'What does it mean?'				Louis Braille – inventor of Braille	Personal histories of why we live here	Edison Learning
Design & Technology	Make lolly containers		The Fairground Design, make and evaluate a shaky hand tester and fairground rides.	Shaky Hand tester (electricity) Movable fairground rides (forces, light electricity) Construction kits Making Product. Exhibition & evaluation	Design and make a bird scarer Design and make a trolley.			Edison Learning



<b>Art &amp; Design</b>	Patterns Patchwork – materials Drawing 3D shapes Observational drawings, including reflections, shadow, movement and perspective	Artists recording history Bayeux Tapestry and WW1  Work of named WW1 artists compared with photographs - <b>Anna Airy, John Singer Sargent, John and Paul Nash</b>	Wax & resist pictures Resistant techniques Printing and collage  Ride entrance, graphics/fairground art		<b>Sketch Books</b>  Chalk and charcoal doorways <b>Charles Keeping's</b> illustrations Illustrate a line of the poem Figure drawing 3D representation of a character	skill – colour mixing, colour tones, tints to enhance a mood. 2D painting  Mood maps  <b>Andy Goldsworthy</b> artist – natural sculptures Leaf skeletons – pen and ink Observational drawing/painting Observational drawings, including reflections, shadow, movement and perspective	Fingerprint patterns with colour Design and make a poster	Edison Learning
	3D work- Wire sculptures Investigating famous wire sculpture artists	Using a WW1 photograph as a starting point for painting  Textiles-Designing a silk postcard to protect the feelings of families						
<b>Music</b>	<b>Sound Progress</b>	<b>Sound Progress</b>	<b>Sound Progress</b>	<b>Sound Progress</b>		<b>Sound Progress</b>	<b>Sound Progress</b>	
<b>Physical Education</b>	Netball  Real Dance Unit 1 – Personal Skills with a focus on partnering with shapes and circles.  Swimming 5.2	Football  Real Gym Unit 1 – Cognitive Skills with a focus on applying all gym skills on the floor.  Swimming 5.1	Athletics, Tennis  Real PE Unit 2 – Social skill with a focus on counter balances with a partner and a dynamic balance on a line.	Tennis and Basketball  Real PE Unit 3 – Cognitive skill with a focus on footwork and a stance balance.	Cricket, Rounders  Real PE Unit 4 – Creative skill with a focus on floor work and a seated balance	Rounders and Tag Rugby  Real PE Unit 5/6 - Physical and Health & Fitness skills with a focus on jumping and landing and sending and receiving.	Croydon Music and Arts	Multi Sports coach  <b>Real PE</b>
<b>Religious Education</b>	<b>Big Question - Why Should We Care For Our World?</b>							<b>Croydon SACRE Agreed Syllabus 2024 - 2029</b>
	<b>What are the ways community's care?</b> <ul style="list-style-type: none"><li>• How different groups of people holding religious and non-religious world views care for the local and world environment.</li><li>• Why people think they have a duty to preserve the planet.</li></ul>		<b>What are the ways community's care?</b> <ul style="list-style-type: none"><li>• How different groups of people holding religious and non-religious world views care for the local and world environment.</li><li>• Why people think they have a duty to preserve the planet.</li></ul>			<b>What are the ways community's care?</b> <ul style="list-style-type: none"><li>• How different groups of people holding religious and non-religious world views care for the local and world environment.</li><li>• Why people think they have a duty to preserve the planet.</li></ul>		
<b>PSHE</b>	<b>Being me in my World</b>  My Year Ahead Being a citizen of my country Right and Responsibilities Rewards and Consequences Our Learning Charter	<b>Celebrating differences</b>  Different Cultures Racism Rumours and name-calling Types of bullying Does money Matter? Celebrating differences across the world	<b>Dreams and Goals</b>  When I Grow Up (My Dream Lifestyle) Jobs and careers My Dream Job Dreams and Goals of People of other Cultures How can we support each other?	<b>Healthy me</b>  Smoking Alcohol Emergency Aid Body Image Balance diet: My relationship with food	<b>Relationships</b>  Recognising Me Safety with Online Communities Online Gaming My Relationship with Technology: Screen Time Staying Safe and Happy Online	<b>Changing me</b>  Self-Image and Body Image Looking ahead 1 Looking Ahead 2		<b>Jigsaw PSHE P4C School Values</b>
<b>Spanish</b>	Introductions Sports Feelings	Likes/dislikes, preferences Opinions Connectives Alphabet Christmas	Numbers 1000 Family Possessive article Personal descriptions Descriptive words for hair and eyes	Numbers Colours Clothes and Uniform Euros Shopping Time on hour/half/quarter. "La Cenicienta"	Body Parts Illness & Cures El gran monstruo Time- all points	Food and drink Preferences Menu Euro Restaurant	<b>School</b>	
<b>School Values</b>	September: Self (Esteem, Respect, Reliance), October: Responsibility, November: Tolerance, December: Respect		January: Ambition, February: Love, March: Hard Work, April: Honesty			May: Teamwork, June: Responsibility, July: Independence & Courage		<b>School</b>
<b>School Outings</b>	Gurdwara	Tower of London		Herstmonceux (Science)	Hindu Temple			



## Year 6 – Curriculum Map Long Term

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Scheme of Work
English Daily	Writing genres: Letters, Monologue, Description, Diary, Reading comprehension skills (6 weeks) Guided Reading, Story time/book talk GPS: Noun, Adjectives, Adverbs, Word Classes, SVO	Writing genres: Monologue, diary entry, Setting description, writing from a different viewpoint. Balanced Argument. Guided Reading, Story time/book talk GPS: Prefixes and suffixes, Modal verbs, Adverbs, direct speech, indirect speech, inference (6 weeks)	Writing genres: Non-fiction: life in a workhouse; Diary entry, Setting Description. Reading comprehension skills (6 weeks) Guided Reading, Story time/book talk GPS: Verb tenses (present and past progressive, present perfect) Revise and revisit topics	Writing genres: Newspaper report, back story, Explanation text (Pre-Raphaelite painters). Reading comprehension skills (5 weeks) Guided Reading, Story time/book talk GPS: Revise and revisit topics.	Writing genres: Setting description, newspaper report, persuasive letter. Reading comprehension revision (3 weeks) SATS Guided Reading, Story time/book talk GPS: Revise and revisit topics.	Writing genres: Harry Potter continued. Writing from a different viewpoint, Explanation text, recount. Instructions Reading comprehension revision Guided Reading, Story time/book talk GPS: Revise and revisit topics.	School
Class Text	Torn Apart (4 weeks) Two Sisters (2 weeks)	Two Sisters (2 weeks) Romeo and Juliet (5 Weeks)	Wolves of Willoughby Chase (6 weeks)	Lady of Shalott (3 weeks) SATS reading revision	Harry Potter writing project	Harry Potter Writing Project	School
Spelling	Autumn Term 1A (1-6)	Autumn Term 1B (1-6)	Spring Term 2A	Spring Term 2B	Summer Term 3A	Summer Term 3B	Emile Education
Mathematics	<b>TEXTBOOK A Chapter 1</b> <i>Numbers to 10 Million (week 2)</i> <b>Chapter 2</b> <i>Four operations on whole numbers – Week 3 to 5</i> <b>Chapter 3</b> <i>Fractions – Week 6 to 7</i>	Chapter 3- Fractions (wk 1) Chapter 4 Decimals (Week 2 to 4) Chapter 5 Measurements (Week 5-6) Chapter 6 – Word problems Week 7-8	TEXTBOOK B Chapter 7 Percentage (Week 1) Chapter 8 Ratio (Week 2-3) Chapter 9 Chapter 10 Area and Perimeter (Week 5)	Chapter 11 Volume (Week 1) Chapter 12 Geometry (Week 2-3) Chapter 13 Position and Movement (wk 4-5) Chapter 14 Graphs and Averages (5-6)	Chapter 15 Negative Numbers (wk 1) <b>Revision for SATS</b>	Maths Reasoning and Problem Solving.	Maths – No Problem
Computing	6.2 Online Safety (2 Lessons) 6.1 Coding (6 Lessons )	Unit 6.4 Blogging (5 Lessons) Unit 6.3 Spreadsheets (2 lessons)	Unit 6.3 Spreadsheets (1 lesson) 6.1 – Quizzing (3 Lessons)	6.1 – Quizzing (3 Lessons) 6.9 Spreadsheets ( 2 Lessons)	6.9 Spreadsheets ( 5 Lessons)	6.6 Networks (3 Lessons) 6.8 Understanding Binary (4 Lessons)	Purple Mash
Edison Unit Topics	<b>Out of this World</b> <b>6 Weeks</b>	<b>Has there ever been a better time to live?</b> <b>6 Weeks</b>	<b>Why do some creatures no longer exist?</b> <b>9 Weeks</b>	<b>Lady of Shalott</b> <b>3 Weeks</b>	<b>The great UK geographical challenge</b> <b>6 Weeks</b>	<b>How successful are we as entrepreneurs? – Fivev Challenge ( 6 Weeks)</b>	Edison Learning
Science	-Investigating evaporation and condensation -Water cleaning -Solar System, Movement of the Earth, Moon and other planets relative to the sun. -Day and night -Earth and Moon's orbit Planets and Relative sizes Investigating insulation Let's go Round – Revision – Light and Shadow , States of Matter,	Let's go Round – Revision  Electricity Rocks	-Evolution and Inheritance -Natural selection activity -Darwin's finches -Creating something new plants/Animals -Fossils - why do some creatures no longer exist? -Presenting our learning  Let's go Round – Revision Rocks and soils (To be continued from Aut 2) Living things and their habitats	Let's go Round – Revision  Magnets Sound Properties and Changes of Materials	Let's go Round – Revision  Animals including humans/ Human Body/ Digestive and Circulatory System. Food chains, Diet and Nutrition  Plants Functions of different parts of plants: Life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Puberty - how girls' and boys' bodies change during puberty Human Reproductive Systems, Babies: Conception to Birth	Edison Learning Switched on Science
Geography	Geography in the News – issues local, national, world •Locational knowledge of World, Europe and UK.	Geography in the News – issues local, national, world • Locational knowledge of World, Europe and UK.	<ul style="list-style-type: none"> <li>• Geography and evolution Environmental change</li> <li>• Wallace - bio-geographic maps</li> <li>• Galapagos Islands</li> </ul>		The great UK geographical challenge Introduction - the Geographical Challenge + Allocation of UK locations Begin research Team review with teacher + Presentation		Edison Learning

			• What Happened to Madagascar				
<b>Design &amp; Technology</b>	Design, make and launch an air powered rocket	Investigate a designer who improved life for many from periods chosen by the children.				Fiver Challenge/ Business Plan Resources, availability and costing. Making Prototypes, Making product Setting up stalls and selling products	Edison Learning
<b>History</b>	Black History – Class text	Has there ever been a better time to live here? What makes a good life? What do other people think about whether there has ever been a better time to live here? What is good about living here now? What do I want in my future?		Life in a castle – linked to Lady of Shalott. Research the Great Hall			Edison Learning
<b>Art &amp; Design</b>	Out of this World" 2D painting- water colour, tone and washes  Design a logo for the spaceship( homework)  <b>Artists- Turner and Van Gogh</b>	<i>Sketch Books</i>  Observational drawing/painting of artefacts  Investigate artists from periods chosen by the children. Where do <b>Damien Hirst</b> and computer-generated art fit?	Plant sketches- review of line, tone, shading, perspective. Range of drawing mediums- ink and pen.  Plant sketches- 2D painting Creating a new creature Imaginary animals <b>Eric Carl Artist</b> – colour mixing/texture/collage <b>Maurice Wilson Artist</b> - The Elephant Bird	• Fantasy Images • Illuminated manuscripts		Sky Arts Week- looking at a variety of different artists.	Edison Learning
<b>Music</b>	Space composition - alongside Space shot poem  • Listen to music and identify the musical dimensions within it  • compose a piece of music that includes texture  • Perform a piece of music that accompanies a poem	• Listen to music of the times  • Why do people make music whenever and wherever they live?		• Explore musical instruments  • Listen to and Create a Pavane			Collins Connect
<b>Physical Education</b>	Real Dance Unit 1 – Creative Skills with a focus on partnering with shapes and circles.  Netball	Real Gym Unit 2 – Cognitive Skills with a focus on applying all gym skills on the floor, through partner work.  Football & Tag Rugby	Real PE Unit 2 – Social skill with a focus on counter balances with a partner and a dynamic balance on a line.  Athletics, Tennis	Real PE Unit 3 – Cognitive skill with a focus on footwork and a stance balance.  Tennis and Basketball	Real PE Unit 4 – Creative skill with a focus on floor work and a seated balance  Cricket and Rounders	Real PE Unit 5/6 - Physical and Health & Fitness skills with a focus on jumping and landing and sending and receiving.  Rounders and Tag Rugby	<b>Real PE Coach from Multi Sports</b>
<b>Religious Education</b>	Autumn Focus- <b>the Journey of life: what different rituals mark life's journey?</b>  • How do we change according the circumstances of our life?	• Wedding Rites • Funeral Rites and our understanding of Death • Comparing Humanist celebrations of life's journey with religious Rites of Passage	Spring Focus: <b>How does a community work?</b>  • What is a Tribe? • What do people mean by belief? • Why is it important for society to have laws?	• Do non- religious people have these also?  • What is community cohesion? Why is it important to Society?	Summer Focus: <b>Why do people go on Pilgrimages?</b>  • What is a pilgrimage and what is its significance? • What happens when people go on a pilgrimage? (2	• What is the main place of pilgrimage for the Hindu community? • Do Sikhs have a place of pilgrimage? • What is the most important part of a	Croydon SACRE Syllabus 2024

	<ul style="list-style-type: none"> <li>• What Rites of Passage are celebrated in different religions?</li> <li>• Celebrating Birth</li> <li>• Rites to Celebrate Growing Up</li> </ul>	<ul style="list-style-type: none"> <li>• 3 lessons exploring the Christmas Story from a Christian Perspective</li> </ul>	<ul style="list-style-type: none"> <li>• Why do religious people have special ceremonies and festivals? (2 lessons)</li> </ul>	<p>The Easter Story: use of reading comprehension activities to draw out and discuss the story of Easter and its significance to Christians.</p>	<p>lessons)What is the importance of the Hajj for Muslims throughout the world? (2 lessons)</p>	<p>pilgrimage for a faithful person?</p>	
PSHE	Being Me in My world  Who am I and how do I fit?	<p><i>Celebrating Difference – Jigsaw</i></p> <p>Respect for similarity and difference. Anti-bullying and being unique</p>	<p><i>Dreams and Goals – Jigsaw</i></p> <p>Aspirations, how to achieve goals and understanding the emotions that go with this</p> <ul style="list-style-type: none"> <li>• Stretching learning boundaries</li> <li>• Setting success criteria</li> <li>• Empathising with others</li> <li>• Identify my motivation</li> <li>• Recognise achievements by others.</li> </ul>	<p>Jigsaw Scheme: Healthy me. (6 weeks): Impact of food and drugs on the body Dealing with emergency situations Importance of emotional wellbeing/attitudes to mental health Recognising the effects of stress What do people do to feel better instead of resorting to damaging solutions?</p>	<p>Jigsaw Scheme: Relationships Building positive, healthy relationships</p>	<p>RSE: Changing Me: Real and self-image Self-esteem Healthy relationships Looking ahead (preparing for transition)</p>	Jigsaw PSHE P4C, School Values
Spanish	<ul style="list-style-type: none"> <li>• Reinforcement of Yr 5</li> <li>• Numbers 1000</li> <li>• Personal information</li> <li>• Passport</li> <li>• Classroom objects</li> <li>• Adjective</li> <li>• connectives</li> <li>• Rooms around the House</li> <li>• Reading text linked with English: 'Romeo y Julieta'.</li> </ul>	<ul style="list-style-type: none"> <li>• Home and Furniture (differences between</li> <li>• England and Spain)</li> <li>• Christmas</li> <li>• Express opinions</li> <li>• Professions/Jobs</li> <li>• Reading text linked with Geography: 'Que pasa en el mundo.</li> </ul>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Home and Prepositions</li> <li>• Hobbies and Free Time</li> <li>• Sports (likes/dislikes; juego/practico) (Daily routine)</li> <li>• Relatos de infancia'.</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes II Activities to do on holiday</li> <li>• Weather</li> <li>• Seasons</li> <li>• Reading text linked with Science:'Kiko se baña'.</li> </ul>	<ul style="list-style-type: none"> <li>• Pets II</li> <li>• Descriptions</li> <li>• Reading comprehension</li> <li>• Reading text linked with English: 'Jorgete, el dragon'.</li> </ul>	<ul style="list-style-type: none"> <li>• Food and drinks revision</li> <li>• Euros Revision</li> <li>• Holidays in Spain</li> <li>• Year 6 (preparation for assessments in listening, speaking, reading and writing)</li> <li>• Reading text linked with Music: 'El barber de Sevilla'.</li> </ul>	School
School Values	September: Self (Esteem, Respect, Reliance), October: Forgiveness November: Tolerance, December: Respect		January: Ambition, February: Love, March: Hard Work, April: Honesty		May: Teamwork June: Responsibility, July: Independence & Courage		School
School Outings		INTO FILM Cinema Trip (Literacy & Cultural Capital)	Sutton Ecology Centre (Science) Junior Citizenship trip (PSHE)		Harry Potter World (Literacy)	A trip to the local mosque (RE) Transition - A Journey to the London Landmark (PSHE)	