



Winterbourne Junior Girls' School

Aspirations, Expectations, No Excuses

Prospectus 2025/26



This is a kind school where pupils are encouraged to accept others for who they are. Pupils listen carefully to each other and demonstrate respect for others' views and experiences. (OFSTED 2023)



"Classrooms are purposeful places where pupils learn free from disruption. Pupils are happy and safe here." Ofsted 2023

The behaviour of pupils is exemplary. They respect each other and display exceptional manners to both staff and visitors to the school. Pupils say there is always someone to talk to if they have any questions or concerns and that school is both safe and a fun place to learn. Ofsted 2024

Pupils thrive in this happy and supportive school. Staff have high expectations for all pupils, including those with special educational needs and/or disabilities (SEND). Leaders have successfully created an aspirational community in which pupils achieve well in their learning. This is reflected in very strong published outcomes in national assessments at the end of Year 6. Ofsted 2024



At Winterbourne Junior Girls' School

School Aims

We aim to provide children the opportunity to develop towards their full potential; academically, emotionally and socially by encouraging a positive approach to all aspects of school life; creating a safe, caring and stimulating learning environment for all.

ACHIEVEMENT - to give everyone equal access to a broad and balanced education so they can realise their full potential.

SELF - to develop in everyone a sense of self-esteem, independence, enjoyment and co-operation.

INVOLVEMENT - to involve pupils and all adults associated with the school, in our organisation through clear communication.

RESPECT - to have respect for and courtesy towards others, recognising and being mindful of the protected characteristics as laid out in the Equality Act 2010

We carry these aims out through our ethos: Aspirations, Expectations, No Excuses – VINCAM – Together WE Conquer



Dear Parents and Carers,

I would like to welcome you to Winterbourne Junior Girls' School.

Through this prospectus, I hope to give you a glimpse of our school, of our ethos, our values and the vision we have for the girls in our care.

Our vision is centred on three fundamental goals:

Aspirations, Expectations, No Excuses – VINCAM – 'Together we Conquer'

It is my belief that these areas will enable us to improve our standards.

I believe that education is about developing the whole person: socially, emotionally, spiritually as well as academically.

My aim is for us to work together to ensure that Winterbourne Junior Girls' school provides excellent teaching and learning experiences in a happy and caring environment. By working together, we can ensure that our girls enjoy their time here, make rapid progress and leave school equipped with the skills for lifelong learning.

My expectations of the pupils, in terms of their achievement and behaviour, are very high. I expect all members of the school community to uphold our values.

I am sure you will agree that an educated girl can change the world - and I am confident that you will support us in helping your daughter to meet her goals.

Our commitment to you is that, your daughter will be welcomed into Winterbourne Junior Girls' School and leave with a broad and balanced breadth of knowledge and experience, ready to embrace the challenges of secondary school.

I look forward to meeting you and welcoming you to our school.

Yours sincerely

Mrs M Berkeley-Agyepong
Headteacher





Our School Values

We are interested in three kinds of outcomes for our girls:

- Skills—what our students are able to do
- Knowledge—what they know
- Character—the kind of people they become

Our chosen school values help to develop specific desirable characteristics in our girls.

Our School Values are:-

RESPECT

TOLERANCE

SELF (*self-esteem, self-reliance, self-respect*)

AMBITION

RESPONSIBILITY

FORGIVENESS

COURAGE

TEAMWORK

HONESTY

HARD WORK

INDEPENDENCE

LOVE

All of our values uphold British Values.



Our Curriculum

At Winterbourne Junior Girls' School, we aim to deliver a stimulating, high quality curriculum with a strong emphasis on the basic skills, which will prepare the children well for their future. At the same time, we aim to instil in the children a life-long love of learning.

The children are taught the essential knowledge and skills of English, Maths, Science and Computing.

A connected curriculum approach is taken where the children apply essential skills in the study of: Design and Technology (D.T.), Art, Geography, Religious Education (R.E.), History, Music, Physical Education (P.E.), Spanish, Personal, Social and Health Education (P.S.H.E.) and Philosophy for Children (P4C).



Children in Years 3 to 6 are taught to become more aware of, and responsible for, their own learning and behaviour. At the same time they are expected to develop an increasing ability to co-operate with each other and show greater initiative in all aspects of school life. Towards the end of Year 6, children will take the national tests Key Stage Two Standardised Tests (SATs).

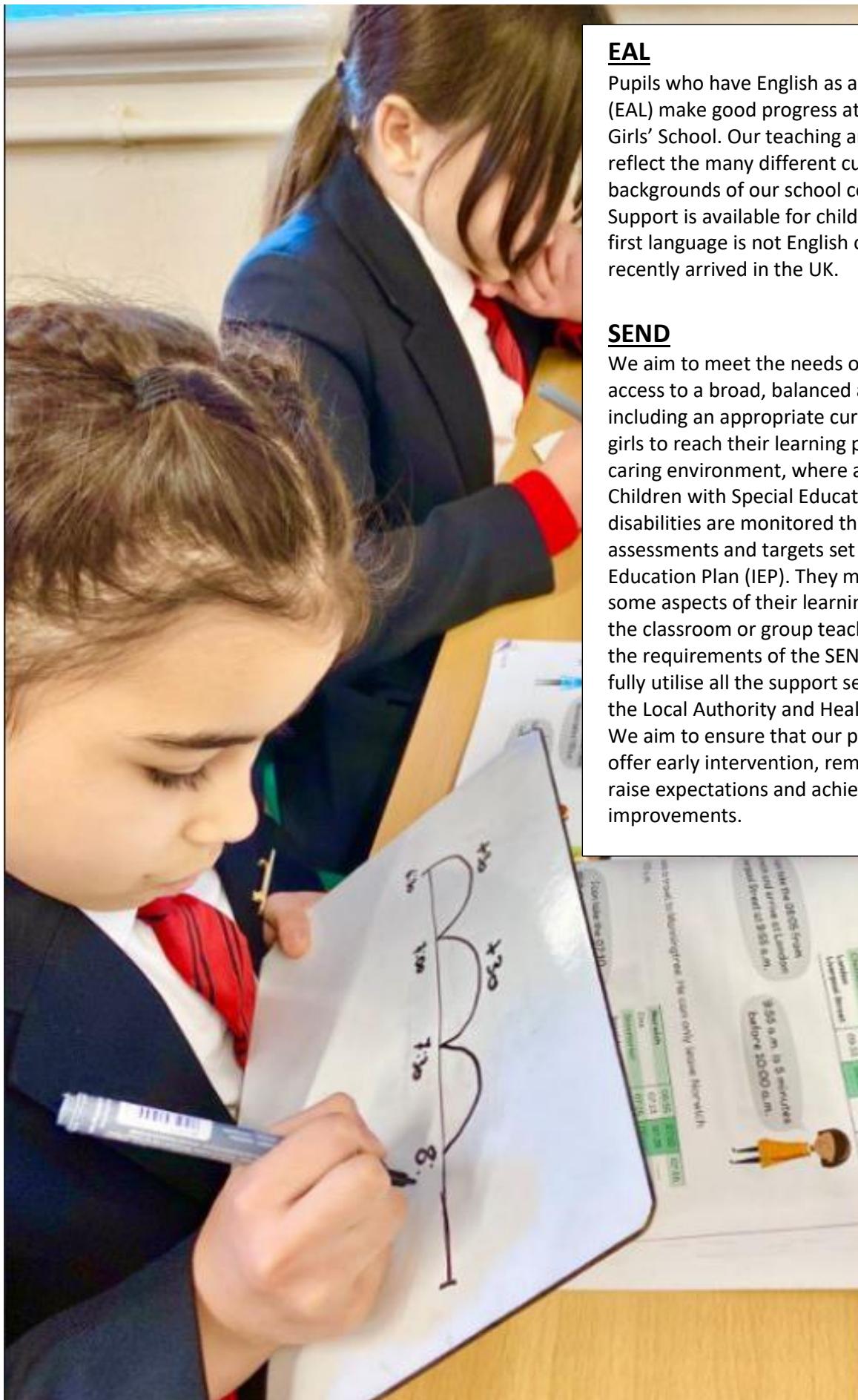
Extra-Curricular Activities We offer a variety of extra-curricular activities, which include – lunchtime sports clubs, computing, quiz and debate clubs, dance, steel pans, football, netball, art and choir.

For details of the clubs held on the school premises, please contact the school office.

All children will make day visits related to the curriculum and there is the opportunity for the girls to participate in at least one residential visit while attending WJGS.

Behaviour We are proud of the good standards of behaviour at Winterbourne Junior Girls' School and visitors to school are always impressed by the children's good manners. We have a Positive Behaviour Policy, which encourages the girls to have respect for themselves and one another and to behave responsibly. We do not tolerate bullying or aggression and always involve parents and carers if a child is having difficulty behaving appropriately. School rules are clearly defined and based on common-sense expectations of good behaviour.

Staff understand the needs of pupils with special educational needs and/or disabilities (SEND). Teachers plan so that these pupils receive any additional support they need alongside their peers in the classroom. All pupils are well supported to learn the same curriculum and to achieve well. Pupils with SEND are included fully in all areas of school life. OFSTED 2023



EAL

Pupils who have English as an Additional Language (EAL) make good progress at Winterbourne Junior Girls' School. Our teaching and teaching materials reflect the many different culturally ethnic backgrounds of our school community. Support is available for children whose first language is not English or who have recently arrived in the UK.

SEND

We aim to meet the needs of all children, providing access to a broad, balanced and relevant education, including an appropriate curriculum, enabling our girls to reach their learning potential within a happy, caring environment, where all are equally valued. Children with Special Educational Needs and or disabilities are monitored through regular assessments and targets set in their Individual Education Plan (IEP). They may receive support in some aspects of their learning in a small group, within the classroom or group teaching area. We work to the requirements of the SEND Code of Practice and fully utilise all the support services available through the Local Authority and Health Authority. We aim to ensure that our policy and practice will offer early intervention, remove barriers to learning, raise expectations and achievement and deliver improvements.

Attendance and Punctuality

Excellent attendance and punctuality is expected from all pupils. As this is essential for children to fulfil their full potential at school.

Pupil absences must be explained either by letter, telephone or in person by a responsible adult. Unexplained absences are classed as unauthorised and are followed up by the Education Welfare Officer (EWO). Persistent absences and persistent lateness will be followed up by the EWO.

Leave of absence requests for pupils during term time for any reason is **actively discouraged**. Requests for such absences must be made in writing to the headteacher and permission will only be granted in exceptional circumstances.



School Houses/Teams

Are named after four influential women from history. On admission, children are allocated to one of our four teams:
Frank House (blue) – named after Anne Frank, Windsor House (red) – named after Queen Elizabeth II, Arc House (green) – named after Joan of Arc and Malala House (yellow) – named after Malala Yousafzai

UNIFORM

At Winterbourne Junior Girls' School we expect all children to wear the correct school uniform. We believe this fosters a pride in the school and a sense of belonging. Wearing jewellery is **not** permitted – the only exception to this is that the girls may wear small stud earrings. Long hair must be tied back using understated hair accessories in school colours. If a hijab is worn, it must be either, plain black or plain white and fastened without pins



WINTER UNIFORM

- **Black** pinafore dress
- **Black** uniform skirt
- **Black** uniform trousers
- **Black** school blazer (compulsory)
- White school shirt with a buttoned collar
- School tie – red and black (year 6 wear a black WJGS privilege tie)
- Scarlet Red school cardigan or jumper
- White, red, black socks/tights of a plain design
- Sensible black school shoes



SUMMER UNIFORM

Black Blazer

Red and white gingham school summer dress

Sensible black school shoes



P.E.KIT

T-shirt – Red 'Winterbourne'

Shorts – black

Plimsolls – black or

Trainers – black

A plain black jogging suit for the winter months (no logos, other than school badge)

Before and After School Care

Breakfast Club

Breakfast club runs Monday to Friday every morning starting at 07:30am – 08:30am.

The staff managing our clubs are employed by Winterbourne Junior Girls' School and have worked here for many years. The breakfast club is a chance for your daughter to see her friends, enjoy a healthy breakfast, play games and have fun before the school day begins.

After School Care

We can also offer After School Care for your daughter from the end of the school day to 6pm. There is a charge for this service.

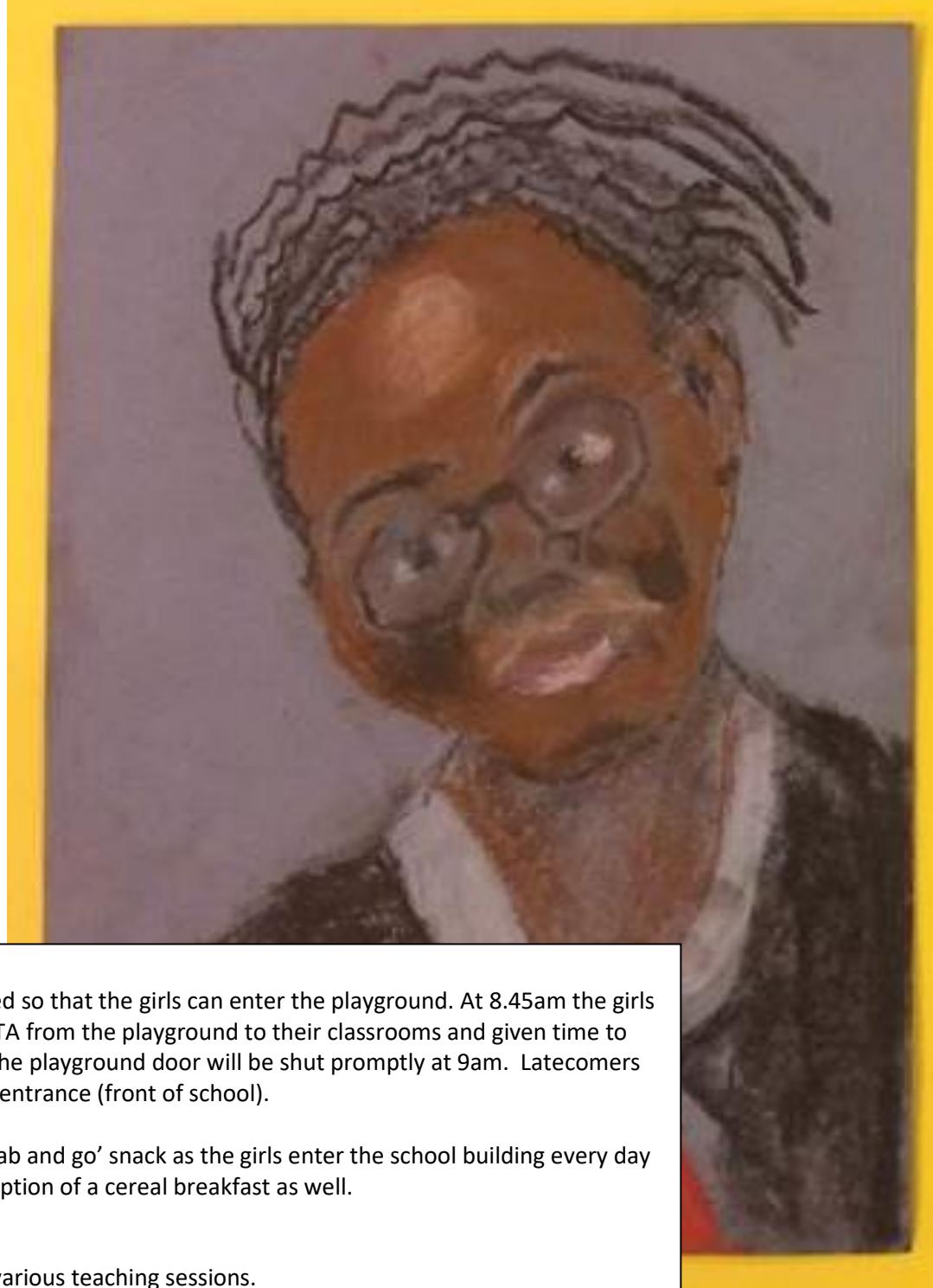
Bookings can be made using the link below

<https://forms.gle/FgKJgVrt4wsGuBe39>

The girls will complete a range of fun activities and will be served a light snack before 5pm or a meal if they stay after 5pm.

You can choose how often your daughter attends Breakfast Club and/or After School Care. It is very flexible to work around you and your child's needs.





THE SCHOOL DAY

At 8.30am the gates are opened so that the girls can enter the playground. At 8.45am the girls will be escorted by their class TA from the playground to their classrooms and given time to get ready for the school day. The playground door will be shut promptly at 9am. Latecomers are to enter through the main entrance (front of school).

Please note that we offer a 'grab and go' snack as the girls enter the school building every day and once a week there is the option of a cereal breakfast as well.

SCHOOL SESSION TIMES

The school day is broken into various teaching sessions.

8.45 am		Girls collected from the playground – back doors opened
8.45 am	9.00am	Early Morning Work
9.00 am	10.30 am	Work Period
10.30 am	10.45 am	Break time
10.45. am	12.15 pm	Work Period
12.15 p.m.	1.15 p.m.	Lunch Time
1.15 p.m.	3.05 p.m.	Work Period
3.05 p.m.	3.20 p.m.	Assembly
	3.30 – 3.40 p.m.	Class Dismissal – dependent on year group

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Welcome to our school