

**Winterbourne Junior Girls School**  
**Music Development Plan 2025**  
**Music development plan summary: Winterbourne Junior Girls School**



## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	December 2025
Date this summary will be reviewed	December 2026
Name of the school music lead	Kiran Qureshi
Name of local music hub	Croydon School of Music and Arts
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum map and music skills progression documents can be found on our school website <https://winterbournegirlsschool.co.uk/>

At Winterbourne Junior Girls school, music lessons have an allocated time of one hour per week. In Key stage 2, we are building on techniques learnt at key stage 1 and preparing for progression at key stage 3. In particular, we focus on the opportunity to access and make progress on a musical instrument and singing is a key thread that remains throughout our music teaching.

Years 3 and 6 follow the music scheme through Collins Connect, Music Express and Years 4 and 5 have a very unique opportunity to access and make progress on a musical

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instrument taught and delivered by specialist teachers via the Music Education Hub partner CSMA (Croydon School of Music and Arts) delivering whole-class tuition.

### Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Winterbourne Junior Girls' school, we offer many music tuition opportunities to those of all abilities; these sessions take place outside of lesson time.

We currently offer one to one piano, violin, guitar, clarinet and guitar lessons. These are taught weekly and delivered by professional music teachers enabling children to make progress in music outside of lesson time.

The children are able to loan instruments for free and we have offered free lessons for all year 6 students that have pupil premium eligibility. All parents/carers and children involved in these weekly lessons are very committed to practising and learning a specified instrument. In other cases, the music lessons are offered to parents/carers at a nominal subsidised fee.

We are very proud that every year we have children who have been nominated and assessed for the Music Star awards, and for the past 3 years we have had pupils nominated and chosen for 'The London Mayor's Music Scholar Award' which when chosen - grants 4 years' worth of sustained and progressive music funding.

Our small group music tuition includes a well-established pupil Steel Band. Children play collectively and weekly and are taught by professional steel panners. They have learnt to play in harmony and synchronisation with one another and have performed to the school and public several times. The pupils have opportunities in school to perform and rehearse and are mentored by the Staff wellbeing Steel Pan Band.

Our large group provision involves a large choir involving over 35 pupils from Years 3 – 6. This is offered free to every pupil in the school and involves children with SEND. The choir is open to join throughout the academic year and presents children with the opportunity to practise after school weekly, perform every term and perform to parents at least twice a year.

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### Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Every year group has a chance to learn, play and perform in school:

Year 3: Recorder Performance

Year 4: Sound Start Concerts

Year 5: Christmas Production

Year 6: Celebration of Achievement (all pupils in Year 6) and Summer Soiree (selected pupils)

Singing is a regular part of all assemblies and we often visit places of interest where the pupils enjoy musical performances and concerts.

The following are experiences that the children have either performed in or enjoyed as an audience:

- Ten Pieces: joining the dots – meeting and interviewing professional musicians from BBC Symphony Orchestra via Zoom - audience
- Whole school: Rocksteady assembly – audience
- Matilda in Theatre - audience
- Alice in Wonderland (Selected pupils from Year 4,5 and 6)
- Barnardo concert at Central Hall - performing
- Whitgift Centre Carol Singing - performing
- CACFO concert - performing
- CSMA concert at Fairfield Halls - performing
- School-O-Rama- Igniting Unity and Joy through Steel Pan
- Civic Mayor Performance – audience
- Town hall singing – turning on the Christmas lights – performing
- Lion King West End show
- Sing-A-long from the Royal Opera House
- Workshops delivered by the BRIT School

If parents / carers are facing particular financial circumstances or qualify for pupil premium eligibility the events are free, in other cases we subsidise as much as possible.

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### In the future

This is about what the school is planning for subsequent years.

We plan to make these improvements in the subsequent years in curriculum music, co-curricular music and musical experiences:

- Build relationships with partner schools to encourage and advise
- Meet and greet with local artists (singers/musicians)
- All year groups to show music and music assemblies in their plans
- School Choir to perform to neighbouring schools
- Focus on solo artist performances in School Choir and CSMA

### Further information (optional)

Please follow this link for more information and guidance on our Schools Music Hub Partners, The Croydon School of Music and Arts (CSMA)

<https://www.croydonmusicandarts.co.uk/information-for-schools-2>

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school, please see below:

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>